CAVE Checklist
Communication Access in Virtual Education

This self-report checklist is intended to be completed students age 9 and above who are deaf or hard of hearing to identify possible communication access issues that may occur during virtual education situations.

Name: _____ **Date:** _____ **School/Period:** _____

Read each question. Select the answer that applies in the situation most of the time.	Always Easy	Mostly Easy	Sometimes Difficult	Mostly Difficult	Always Difficult	Doesn't Happen
1. You can see the teacher's face during the online lessons. She is using a microphone. How well can you hear and understand the words the teacher is saying?	😃	🙂	🙁	😦	😧	😐
2. You can see the teacher's face during the online lessons. She is **not** using a microphone. How well can you understand the teacher's words?	😃	🙂	🙁	😦	😧	😐
3. The teacher is showing a worksheet or other information and her face is not shown. She is using a microphone. How well can you understand the teacher's words?	😃	🙂	🙁	😦	😧	😐
4. The teacher is showing information on the screen and her face is not shown. She is **not** using a microphone. How well can you understand the teacher's words?	😃	🙂	🙁	😦	😧	😐
5. In comparison to your regular classroom, using your FM/DM hearing technology during online learning is…..	😃	🙂	🙁	😦	😧	😐
6. In comparison to your regular classroom, being able to see the interpreter clearly during online learning is….	😃	🙂	🙁	😦	😧	😐
7. The teacher is using captioning during online learning. With the captions, How well can you understand the teacher's words?	😃	🙂	🙁	😦	😧	😐
8. The students are responding to the teacher in a chat discussion. How well do you feel that you can understand your classmates and share your views?	😃	🙂	🙁	😦	😧	😐
9. Your classmates talk into the microphones on their devices. Sometimes it is as loud as the teacher and sometimes it isn't. How well can you understand your classmate's words?	😃	🙂	🙁	😦	😧	😐
10. The students are talking into the microphone of their devices and everything they say is being captioned. How well can you understand what your classmates are saying?	😃	🙂	🙁	😦	😧	😐

Multiply this number by the number of times each item was selected. Example: 5 items in the Mostly Easy column would be 5 x 4 = 20 points.	5	4	3	2	1	0
Score for each column						

Not every situation listed will apply to every student. Situations indicating appropriate access will receive scores of 4 or 5. Items scoring 1, 2, 3 need to be addressed for appropriate access needs.	Total score

What I think <u>helps me most</u> during online learning is:

To have/use at home during e-learning I would like to:	
	Listen through the built-in speaker of the computer/iPad/Chromebook/media device.
	Use personal headphones that I know work with my hearing and media devices.
	Use a speaker that connects to my media device directly or via Bluetooth.
	Use a streaming device that plugs directly into my computer/media device with an audio cable.
	Use a special cable or Bluetooth connection that works specifically with my hearing devices.
	Use my FM/DM connected to the computer while the teacher uses a headset microphone.
During online learning my teachers would:	
	Allow me to see her face while she is talking and the faces of my classmates when they talk.
	Use a high-quality headset mic so my FM/DM system works to hear better through the computer.
	Use captioning of what the teacher is saying (closed captioning).
	Captioning all of what the students say and what the teacher says (open captioning).
	Do class discussion with typed out answers in a chat so I can read it all and fully participate.
	Provide recordings of the lectures so I can preview/review to better understand what was said.
	Other:
	Other:

My comments about online learning: