

**Please list some resources you have found to be helpful to you in transitioning to providing online or remote education services:**

Still working on this but right now, mostly teachers pay teachers

Boom cards

We have been given free access to many online resources such as BrainPop!, Boom cards, Discovery Education, FB pages for TOD and SLPs during COVID; webinars on teletherapy; boom cards

Too many to mention. There are some great Facebook groups for the DHH though!

Screen Castify has been fantastic, I can display and assignment (document, slideshow, or video) and put a video box on the screen with an interpreter or myself interpreting the assignment, slideshow, or video. It has greatly Interactive PDFs and Boom cards have been helpful in providing remote instruction.

all the facebook groups that have been created during COVID 19, trainings on distant learning, Hearing First I have mostly relied on my own plans.

Facebook groups about teaching DHH during COVID and teaching preschool DHH, extra emails from subscription services with extra support during this time, specific resources from the district, resources from my educational Boom cards are AMAZING!!!!

Our technology department has done great trainings on topics such as Zoom, Screencastify, Google Hangouts, Google Meet, Google Slides for lessons. Our department of education has weekly live sessions for topics and Anything in the Google Suite- Meet, Docs, Slides, etc. It's been invaluable because my students can see what I'm Seesaw; reading a-z, otter captioning, teaching parents signs online

Zoom  
Google Meet  
TPT  
Epic  
Reading A-z

Resource Materials and Technology Center for the Deaf-Hard of Hearing, RMTC-DHH, has been INVALUABLE as a resource in Florida for support, training, technical advice, etc. They have been wonderful and I have learned so Zoom, Loom, Google Meet for captioning, Google classroom

Zoom, Google classrooms, SeeSaw, laptops, ipads with language and curriculum apps, assistive listening deminimic cords to blue tooth direct to cochlear implants, Australian Hearing and Cochlear Implant Centre teams working closely together to help students with batteries and to fix broken devices. Unfortunately all

The Hearing Services team - teachers, audiologists and interpreters, working together for find the technology and resources to make the virtual learning accessible for the deaf/hard of hearing students in the county. The Screencastify, google hangouts meets, G-suite in general

There's a lot of websites that have been helpful in learning online platforms whether its Microsoft Teams etc. The fact it, it's not a suitable replacement for working with Deaf and Hard of Hearing students. This has been the Google Hangouts

uniteforliteracy.com has some ASL books as well as other languages.

Boston Children's Hospital Deaf & Hard of Hearing Program has been very helpful providing support/links. Scholastic.com has a "Hear Builder" program and offered free "trial" to teachers through June 30, 2020 and allows you select the levels you want for each child in 4 areas and you can follow how they are doing (auditory memory, following directions, sequencing, and directions).

The Facebook group for TOD CoVid 19 has been very helpful. Idea sharing from our State Steering Committee for Deaf and Hard of Hearing Students has been helpful. Supporting Success, Online Itinerant ... more now than ever I am grateful for the availability of online resources. Even if I can't provide services the way I would like to, I can see what others are doing and see how it could work, if I was given the chance to provide direct instruction.

SeeSaw activities, Zoom lessons, DHH Teaching During COVID 19 Facebook Group
Our district IT department, Hearing Milestones, Google Classroom, Kahoot, Google Slide templates, Otter.ai, DHH Teaching during COVID-19 Facebook Group
Several Teacher Pay Teacher resources worked on transitioning their products to a virtual platform.
Better captioning for live zoom interactions.
Zoom
Lots of on-line PD
Online, YouTube, colleagues,
ClassDojo; Education.com; Padlet
Hearbuilder
Microsoft Teams
You Tube Videos created by our educational teams
Lumin PDF, Kami, Readworks
Google Meet with grid view extension
Loom
ASL stories on YouTube
RAZ A-z (online ersion of reading a-z)
I've found TOO MANY resources- it was overwhelming and I stopped looking at them. I guess this is a good thing though. More is better than not enough.
Facebook Group: DHH Teaching During Covid-19, Med-El ( <a href="https://www.medel.com/en-us/support/rehab/rehabilitation">https://www.medel.com/en-us/support/rehab/rehabilitation</a> ), Central Institute of the Deaf ( <a href="https://cid.edu/">https://cid.edu/</a> )
Using Google Drive (google documents, google slides, google spreadsheet)
I participated in a webinar hosted by an educational audiologist and TOD. They provided a wealth of resources relating to virtual education and the many available resources (compiled into a LiveBinder). It would be
Pocket full of Primary and webinars; CID, Story Grammar Marker, Book Creator
Collaborative Efforts between my peers and myself
zoom, text.
Googling and learning about zoom/google meet from google
Teacher websites, Region 11 deaf ed program, Facebook itinerant teacher groups
Google has been the most helpful - slideshows, Gmail, Google Classroom (able to check in on students and help modify activities for all of their other classes), Google sites (have own website for families), YouTube (auto captions with the ability to edit for corrections and clarity). We use Webex and I love doing live sessions with
none
Google classroom, Zoom, Kindle app and mobile reads, Flocabulary, education. com, Pinterest, LIFE R
The Online Itinerant, Success for Kids website
The use of Zoom has been helpful for me.
Microsoft Teams, Facebook groups for TODs, Tina Childress (deaf audiologist from a webinar),
Kahoot has been a Hoot! I'm still learning and trying to put some together. I've also been using the cards from Pirate Talk for auditory memory and "Wh" Bingo for sentence and question formation.
Google slides, Loom, EAA,
IXL has been an excellent resource for my students who have access to technology.
Boom cards
Interactive PDFs
Free trials of curriculum resources
access to student google classroom.
Peer support from other ToDs, Facebook groups for Teletherapy and toDs. Boom cards, Twinkl go, Vooks, epic,
EPIC online books

We haven't been doing this method too long. Only two weeks. It was a bumpy start but I think now all the
Boom card, pdf editors
COVID-19 Facebook group
This site, Teachers Pay Teachers, Boom Cards, Hearing Builder
Colleagues.
Your website
NYDBC
Signing Savvy
Zoom
Google meet
Epic!
The entire Google platform (meet, classroom, Kami, all the CC options)
Still need resource to great activities, Teachers pay teachers
Online DHH groups
My university online instruction practice
Having an iPad and white board on hand to use when needing to access their Google classrooms while teaching and the board for writing down info for them to see when it is hard to hear specific info.
RAZ, Learn at Home Scholastic, English Worksheets Land, Boom Cards; Bedrock Literacy Vocabulary
Teachers pay teachers
Book cards
I had already created an expectation for the parent to be involved in every session. Because of this, this
WebEx, Loom, ClassDojo, interpreter services as needed
Sreenscastify, Signs For Hope, Google Meet, Dojo
My colleagues
This website
The Center for Deaf and Hars of Hearing Education
DHH Roundtables I attend
DHH Facebook group
Webcaptioner.com
Kahoot games, Quizlet, jeopardy games, Boom Learning, Success for Students with Hearing Loss website resources, free resources and ideas from Teachers Pay Teachers, powerpoints
HearBuilder, Online Itinerant, Google slides, Boom Cards
Jam board, google meets, scholastic news, NY times learning network, loom
Listening Room, Boom cards, a-z reading for books, hearbuilder, materials purchased on tpt
This website, and, surprisingly, several other teacher related websites that have little to no correlation to
Meeting google Meet, captions are pretty accurate.
Zoom
ASL websites
zoom, teams, facetime.
My cohort of teachers! Facebook groups.
CSD's website and virtual meets, Ohio 's efforts, Education for All Learners website, Facebook groups, compilations of resources, Zoom, Google Meet, my colleagues
The Google platform - we just switched to it and it has helped in supporting collaboration with colleagues (hangout for meeting - because CAPTIONS!, sharing docs, surveys, drives, keep, email, calendars, invites, etc)
Teacher Pay Teacher Remote learning activities, RMTC,-DHH, Facebook DHH Teaching during COVID-19, ASL
IXL, Google Meet/Zoom, Screen Castify

Seesaw, Zoom, loom
Kapwing
Zoom, Google Meet, Cuisenaire rods to demonstrate math with easy to see and follow colors (I met the parent in a parking lot and, using safe distancing, masks and antibacterial hand cleanser sent a set home to the student along with many, many other supplies, worksheets and activities to engage and educate), parents!
Free screencastify; videos already captioned
Google education tools-drive, classroom, meet, slides, docs, pear deck, etc.
Readworks; reading a-z; seesaw; iknowit; zoom; google hangouts; asl videos
Zoom, facetime
Guidance from buildings, DHH Teacher groups on FB, and DHH team support and ideas as we all work to deliver
ListeningFun on TpT, Google apps (Docs, Slides, Hangouts), Remind App, Instagram (following other teachers that are sharing their ideas and resources), many other TpT materials
This website has been very helpful. We are also checking out streamer and how it will work for our kids.
Google Classroom
Loom
Facebook Group: DHH Teaching during COVID-19, e-Learning for Deaf Kids Website
Zoom meetings,Google classroom/meets
Apps
Angel app
Support for Kids with hearing loss, Phonak company, school social workers, Pennsylvania Training and Technical Assistance Network, fellow educational audiologists, teachers of the Deaf and Hard of Hearing, Lehigh National Deaf Center, FB support groups, and other webinars shared among the field.
education.com, COVID-19 Teaching D/HH students Facebook group, colleagues, district technology specialists, Kami Google extension, controlaltachieve.com videos to learn Google Meet tricks, Texas School for the Deaf ASL Live binders, handmade resources from other TODs
ClassDojo, Boom Learning, Teachers Pay Teachers, PBS Kids Website, Facebook Groups, Instagram accounts of
I use zoom for live sessions and Loom for recorded video lessons. I use Avepm.com, Teachyourmonstertoread.com, signschool.com and Epic.com as virtual app platforms to track progress on some
Boom learning
Seesaw
Epic
Google Meet, Google Sites
I have the resources I use with my kids at home so have been scanning, taking pictures and airdropping, etc.
Our county provided resources and training on remote learning techniques, telecoaching techniques and handouts for families. I also uses electronic copies of handouts I already have. The most difficult is finding
Google Meet, very easy to use
Educational Audiology Association town halls and listserve.
National Deaf Center
SSC w/ HL
Zoom, google, weebly, prezi
Listening Fun's digital self-advocacy google slides, parts of the ear interactive (google slides)
Mostly, teacher made materials
Google Classroom for my HS students as this is more independent work
Zoom, educational audiologist, administrative support, parental support.
Apps and games through google classroom; doing more fun activities than academic activities
Facebook group
Kapwing

ITRT at school, Google Hangouts and Google Classroom, various online games and materials, websites that
Twinkl Google Suites - Google classroom, Google forms, Book Creator Hearbuilder
Curriculum and magazines that are online already such as Upfront Magazine, No Red Ink and CommonLit
Zoom Scholasatic Learn at Home Epic! Wordwall.net OwlieBoo Teachers Pay Teachers
Boom cards HearBuilder Epic Lexia Otter ai Online Itinerant meetups and webinars CSD learns webinars
Connecting with other d/hh teachers
Google Classroom has been my platform of choice; however, most of the general education teachers I work with are using Microsoft Teams. It is a little easier in some ways than Google Classroom, but we especially like using Google Classroom and Google Meets for meetings because many of my students rely on the captions. I like being able to convert documents into Google Docs but am still learning how to do that effectively. I've made lots of mistakes and those mistakes have made it difficult for the kids to complete and submit the work. The interpreters are using Sreencastomatic and Screencastify to provide interpreted and recorded lessons that are being assigned to the kids in their general education classes. Most of those assignments are in the Edgenuity program, with which my students are struggling. The content and presentation is challenging and they have
Facebook groups
Raz kids A-Z IKnowIt math SeeSaw Google classroom Zoom
Microsoft Teams
Camtasia, Snag it to make videos - Flipgrid, resources on line
google classroom
Of course Zoom has been great. OllieAI, support from Online Itinerant and her deaf club for kids
I have used YouTube ASL stories created by Sign Dawn Press, ASLized, RMDSCO, so my kids can see stories by native signers. In addition to resources provided by cohorts and instructors working in the field too.
I reactivated my Google Classroom account and that has provided additional communication options. I have used Google Meet and Zoom to interact with some of my self contained students during their class time. I have also used Google Classroom to join other teacher's classes to monitor my student's progress in their class. I have
I have been making interactive google slides to target goals/objectives so the tutorials and Google genius courses have been extremely beneficial! I have also joined MANY facebook groups on telepractice! This has

Zoom, google duo
Sorry don't have time for this question as it can go on and on and on and my brain is fried and I have to google
My fellow DHH teachers have been fantastic in sharing resources. Google forms have been very useful, zoom and Google meets. Boom cards are helpful.
other teachers
Google was our platform during the year, and the adjustment to classroom went well. I was able to find DHH support all over the internet: the state , MN Hands and Voices, DHH Facebook support groups, and our special
ASHA, Success Website, my organization has brought in tech experts to help improve our understanding of google classrooms and available supports for modifications, etc.
Online instructional videos for various HAT systems, information we accumulated and distributed to families.
Zoom
exploring Otter or Stream
SSCHL, EAA listserve, pediatric audiology Facebook group
Our tech support team.
Zoom and Google Meets
Google Classroom, Google Meet (it has GREAT captions), and youtube. The one complaint I have with Google Meet is that you can't see others when you present your screen. So, you either don't see the students or you
Zoom, teacher made items, reading a-z
Online / facebook groups of teachers discussing how they are solving specific issues and sharing ideas and
EAA
The Online Itinerant/The Professional Academy
Weekly EdAud/TOD meetings for our state
TpT
Interpreters using loom, google classroom, zoom.
Scholastic.com has really good resources and print is included with text to speech features for our students. I like the vocabulary exposure it offers to our students who are hard of hearing.
Captioning services. Use of interpreter and transliterator staff to make videos and interpret videos, Google Meet (though I would prefer a platform that is more interactive), YouTube and the many channels with story read
EAA listserv
Screencastify, teachers pay teachers, commonlit.com, podcasts, Ted talks in ASL and English
online resources such as Hearbuilder, captioning services, Region 11 Live Binder Resources, Dept of Health and
Teachers pay teachers
Success for hearing loss website
Collaboration with state and regional educational professionals
Teacher Pay Teachers and Boom Cards
grid view on google meets/zoom for access to speech reading cues, live transcribe for materials that were not captioned or captioned inaccurately, advocacy games and scenarios to role play
Screencastify, Google Meet, Books with DHH characters in them, email, Kahoot, Wired for Sound, KIP
This organization along with just state reported sites and video conferencing platforms that were approved.
D/HH Facebook sites have been a life saver! Teachers sharing their tips sheets on how to make the different technologies accessible have been a game changer!! Not having to reinvent the wheel. Tchrs sharing materials where wonderful since many of us couldn't get to our materials due to how quickly buildings closed.. Several captioning and learning apps have expended their trails (either in days or amount of use). Ex Otter.ai,
HearBuilder, Teachers Pay Teachers and TOD Facebook pages

Teacher PaY TEACHER, Listening Room, Epic kids books, PBS for Kids, etc.
Still weeding through all of the resources shared. There is a lot out there, so still figuring out what works best.
SSFCHL, HearBuilder.com, online tutorials for providing captions, Facebook group for TODs
Sharing resources and links others have found.
Reading A-Z.com
Youtube videos of books being signed
My district provides many resources for me. Council for Exceptional Children, DHH Teacher COVID Facebook
Teachers Pay Teachers
Boom cards, Screencastify, Kapwing, Web Captioner, See Saw, virtual whiteboards,
My district has provided a lot of guidance and support.
This website
Phonak lessons
Teachers pay teachers
Teacher Pay Teachers
Facebook groups, local and state professional groups, Supporting Success website/emails.
Seesaw, boom cards, flipgrid, screencastify or loom for interpreting stories and songs.
Online DHH Teaching through COVID facebook group
Screencasts to show families how to connect to online learning platforms
I think I have spent SO much money on distant learning materials. I had to jump in and serve students so quickly, that I did not have the time to create new materials and make the materials that I have been using into a digital format. I think I have spent over \$100 in my personal money to get myself started to have what I need to do my
Suuportforstudentwithhearingloss, Ed Aud Listserve, related FB groups, fellow ed auds, CID website
DCMP, virtual tours-teachers have assigned, Google Meet has captioning
Zoom, Google Classroom, Flipgrid, Nearpod, Go Guardian (probably the MOST helpful-we can see the students' screens and chat-walk them through assignments), school iPads with e-mail addresses so we could facetime students that have an iPhone without using our personal number...honestly, Teacher Pay Teacher to get screenshots of worksheets (free and paid for) that we could edit, make into Google Slides or Forms, to get visual representations of concepts out. Reading A-Z, my Macbook-allows me to record my screen with me signing (using Quicktime) and I can snip parts of worksheets and do things my school laptop can't do...too bad I blew
captioning programs, free services for many programs for 2 months, free wifi in our state for 2 months, Google
Using Zoom, utube, texting
screencastify, nearpod, zoom, goguardian
Zoom, Itinerent professional academy
Resources shared- Zoom - Screencastify
Screencastify, Zoom, Google hangouts, Boom cards, teachers pay teachers
ixl.com
I have not done much remote education; but have taken advantage of free webinars from CID and our CESA
BOOM cards, the Online Itinerant, google forms, Teachers pay teachers

<p>HMH Ed (we had already been using it)</p> <p>Math Salamanders (has great step-by-step instructions for Math concepts)</p> <p>k-5 learning</p> <p>You Tube Videos for Science</p>
<p>Blogs, webinars, colleagues. "Sky's the limits" by Oticon-bright colored booklet they can see via zoom-great spring board for discussion with middle and hard students. Same dependable resources from everywhere (especially success for kids) but modifying for virtual use. Trying to trust my skills and intuition about what kids need and adapting to meet them-trying not to get overwhelmed thinking I need all new methods and materials, but more just tweaking what I already have and do. I do wish I had more ways to use standard favorites like</p>
<p>Zoom, teachers pay teachers, youtube videos, coworker collaboration.</p>
<p>YouTube video which teach concepts that are being taught have been helpful, IXL (website) has been very helpful. Boardmaker Online is another great resource.</p>
<p>NCDAE, NDC, Gallaudet, your site</p>
<p>Zoom</p> <p>Online educational games.</p> <p>Some ASL You Tube videos - multi-meaning word. My students love seeing kids thier age put on skits to demonstrate vocabulary. We need more of this!</p> <p>It is very time consuming to hunt these down!</p>
<p>phonak, tina childress's website</p>
<p>The IT person for the county</p>
<p>Since I am in 4 districts and 8 different schools, I have to abide by what each school allows. This has been very difficult. I have been added to some mainstream teacher's platforms so that I can observe/follow up on student engagement....but the non-responsiveness from families has not allowed me to use any specific resource</p>
<p>Boom Cards, Epic! Books, WebEx, Zoom and Google Meets</p>
<p>Education.com, Reading A to Z, remote field trips, You Tube instructional videos. Newspaper websites, Newsela, Twinkl.com, TpT.com</p>
<p>BOOM Cards, HearBuilder, online games, teacherspayteachers</p>
<p>facebook groups, virtual meetings with D/HH teachers from across the state</p>
<p>EAA list serve and town halls. Ed Auds across the country are sharing great resources. SCCHL has some good supports (many not new, always there) ASHA has been expanding their support. I am involved with my state's Hands and Voices and families have been trying to support each other emotionally.</p>
<p>the Google Platform - Gmail, Classroom, Hangout, Meet.</p> <p>Teachers Pay Teachers</p> <p>BrainPOP</p> <p>IXL</p> <p>DCMP.org</p> <p>It has been very wonderful for many of these websites to either offer free subscriptions or to add on more features for free for already subscribing customers.</p> <p>One other great resource has been a group on Facebook - "DHH Teaching during COVID-19". Lots of great resources shared there that apply to my students.</p>
<p>I have a list ready to go. Teacher Pays Teachers is my best friend with awesome activities and resources. I create my own activities aligned with DHH goals. I have collected many ideas and suggestions to be ready for. We will be using (once training is completed) Microsoft TEAMS to meet with our students. I'm in process developing interactive activities like PearDeck (one of the few that seem to work via TEAM). I still have more to</p>
<p>Google Classroom, Seesaw, Screencastify, Zoom, DPAN.TV (Kids Stories in ASL), YouTube Channels: Rocky Mountain Deaf School ASL stories, ASLized, ASL Nook, etc., flipgrid, kidsa-z.com leveled books (for specially</p>



Zoom webinars for hosts and educator trainings were helpful.
SLP Now (membership with so many materials and lessons) Digital SLP (membership with so many digital materials) Boom Learning/Boom Cards Twinkl and Twinkl Go Epic Vooks YouTube A green screen to provide more engaging, interactive lessons (check out people such as Green Screen Speech to see what amazing things you can do) FB groups for TODs/SLPs Teachers Pay Teachers (ohhhhh, I have bought so many new materials!) Google Classroom (I created one for each of my students individually to access and keep their work all together in one spot) along with other Google Resources Listening Tree (Dave Sindrey paid membership site) The Listening Room MedEI lessons
Screencastify, Flipgrid, Google Classroom, Google Slides, Google Forms and Google Docs
ReadTheory.org (provides leveled reading passages, assessment, and progress monitoring data)
The ability to have interpreters place themselves in a "bubble" on video screens that are being used for remote
Region 11, team meetings, shared google drive team discovered resources
webinars, gen ed teachers help with access their district's platforms, my itin team, Tina Childress, Il Itinerant
Seesaw, Teachers Pay Teachers, Facebook Teaching During Covid Groups, etc.
Zoom, epuzzel
Quizlet
Zoom has been a valuable resource as I can interact with my students and see their responses.
Handouts for parents on how to support language at home. I also use simple pictures for the kids to color after
Google Meet. Involving ASL interpreters in the DHH meetings to ensure students get their interpreters in their
Teachers pay teachers. Boom cards, Facebook groups for teachers of the deaf, coworkers. youtube
*Read Works Digital Classrooms where I can assign reading passages at their level, which includes comprehension questions, etc. They log in at their time and move at their pace and I can see their completed work.
*Google Hangouts (CC is not always accurate but easy to access).
*Being invited to my preschool classrooms through SeeSaw.
*Listening Room (listening exercises)
Zoom has been a good thing to be able to see and talk with my students.
Screen sharing on zoom <a href="https://nursedottybooks.files.wordpress.com/2020/03/dave-the-dog-coronavirus-1-1.pdf">https://nursedottybooks.files.wordpress.com/2020/03/dave-the-dog-coronavirus-1-1.pdf</a> <a href="https://www.livebinders.com/play/play?id=1592733#anchor">https://www.livebinders.com/play/play?id=1592733#anchor</a> ( the pages on captioning) <a href="https://www.livebinders.com/play/play?id=1592733#anchor">https://www.livebinders.com/play/play?id=1592733#anchor</a> Facebook group "DHH teaching during COVID 19" State of CA weekly sessions "Special Education Info Share" Other online sessions

LOOM ZOOM Google Classroom  
Infant program: Loom Zoom Google Meet  
Pre K Loom Zoom Google Meet, Remind and packets  
K-2 Zoom / Google Meet/ Phone calls with parents, some apps, packets  
Grade 3-6 Google Classroom, parent follow-ups, push in Google Classroom expanded core curriculum support  
JHS - tough group push in to existing Google classrooms (SDC< RSP and gen ed)  
HS push in to existing Google classrooms (SDC< RSP and gen ed)  
Adult Transition: text, GC, Loom  
ID, autism, multiple disability - individualized program with parent

Webcaptioner, Hearbuilder

texasdeafed.org  
this website  
Youtube  
ASL stories  
kahoot  
google classroom  
zoom

Flipgrid, Zoom, Hangouts, Education.com premium membership, k5learning.com, Teachers Pay Teachers, Time

So many great resources on Center for Early Literacy; You Tube; Hearing First, etc...

Storyline Online has been a great resource for captioned stories, summarizing, problem solving, sequencing,

TPT Stores like Listening Fun and TOD on Wheels have been creating great online resources that work for

Boom cards. Loom video creator.

-google classroom  
-seesaw  
-remind  
Common Source Media  
-symbaloo

To be completely honest, I had the most success with resources that I had already dipped my toe into. It was familiar and not scary trying to embrace something new. Seesaw is new to me and I am still trying to figure that

Our IT department has been doing some great "how to" videos and learning opportunities for the technology side.

Online forums for audiologists (EdAud and ASHA Town Halls) and industry updates from both Phonak and Oticon.

Your website, like I said a shared resources folder amongst our sped staff,

VOOKS (Animated books for kids)

Youtube videos demonstrating hearing tests, parents working with kids, CI and hearing aid troubleshooting to help parents

Google Classroom Tutorial: Pocketful of Primary: Michelle Ferre' (best tutorials for google Class, remote teaching, etc.)

Flip-grid

Easier interactive learning through Chromebook/pocketful of primary

Facebook support page, co-workers

Zoom

IXL, Zoom, Boom learning, storylineonline

Zoom, Otter, Ava, FaceTime

google classroom, zoom, teachers pay teachers

Honestly, there were so many resources available and I was truly overwhelmed to do much more than what I was already doing. I use Zoom and that has helped a lot.

Google Classroom, Boom cards, facebook groups with teachers of DHH

Google everything.

Youtube

Slides/Powerpoint

interactive websites

Alice Keeler- Google Innovator, our districts tech support, my SLP peers, YouTube lessons on Google Classroom,

Your website

Teachers Pay Teachers

Zoom

Google Meets

Kahoot!

Google, google, google!! It's the best thing ever! (Doc, forms, meet, hangouts, EVERYTHING)

Facebook groups for teachers, NAD.org, BU/Wheelock College collection of resources, Motion Light Lab

On-line ASL story videos. I wish I had more fun self-advocacy activities and social skills building activities.

Otter, google classroom, quizlet, class dojo,

MobyMax, Google Chat and Meet

Phonak, your products and website. Google classroom In services (Simple K-12)

My school district has provided the tech support that my students and I need. I have found other resources on teachers pay teachers for lessons that work well on google docs.

Google Meet's captioning is somewhat helpful

SLP's have given a monthly calendar of activities families and kids can do at home that gets them off the computer, using some Super Duper games/ booklets

BOOM cards

ASL Story Books
The Moth
Google Meeting captioning! Described and Captioned Media Program, Seesaw, Scholastic's free 20 days of
Teachers Pay Teachers, Class Dojo, Zoom
Teachers Pay Teachers (I have spent way too much of my own money!)
Boom Learning
Epic
Brain Pop
Storyline Online
Google slides, classroom, docs, forms, hangouts
Seesaw
YouTube
Activities with Listening Fun
Activities from Listening with Lynn
Zoom and Google Meets. Resources, such as DCMP, Lifeprint.com, YouTube, OverDrive, and Signed Stories.
Loom, Screencastify, Youtube (videos and adding closed captions), Amara, Google Apps, Flipgrid, EdPuzzle, Actively Learn, NewsELA, IXL, Facebook DHH community, Supporting Success for Children with Hearing Loss :)
Google Classroom
Listening Fun (Teachers Pay Teachers)
collaboration with colleagues in my state
honestly, I've been overwhelmed with resources!
Teachers Helping Teachers
Cochlear Implant Companies
I'm exploring Boom Cards and apps like Hearbuilder - anxious to find more
How to YouTube videos for zoom and Google classroom.
Other teachers. This site. ZOOM, Google hangouts/meet.
Zoom, Scholastic, boom cards, Epic
Big Blue Button, Zoom, Vooks, my own teacher made materials
Supporting success
Lesson Pix-can not download to powerpoint. Using zoom to video signed lessons and sending.
G Suite apps and Seesaw.
Life Size, Zoom, Boom Cards, Epic, web captioner, 12storybooklibrary
zoom
Various online communication platforms (Skype, Zoom, FaceTime, WhatsApp). I watched a webinar provided by Hearing First on telepractice that was good. My main resources have been my colleagues. I have used Boom screencastfy!
YouTube; online webinars and trainings;
GOOGLE
Loom, Google Meet, local steering committee members, vocabulary.com, freerice, youtube videos, ASDC
Google Meet, DocHub to be able to write on pdf's when presenting to students, the use of YouTube ASL videos from various schools for the Deaf/HH and books that we can read/share online.

<p>Class work from teachers.  Twinkl  Measuredmom  Sparkle box  Tki Nz for reading books  Sunshine classics  Hear builder</p>
<p>zoom  google drive</p>
<p>Loom, SeeSaw, Schoology, BOOM Cards  Google Slides with captioning</p>
<p>Video tutorials on how to use platforms</p>
<p>Boom learning, listening with lynn</p>
<p>Participating in statewide educational audiology weekly virtual meetings and occassionally nation wide educational audiology meetings, has been invaluable. Everyone has been so generous sharing resources and <a href="https://ectacenter.org/topics/disaster/ti-service.asp#ss-oo-pp-rr2">https://ectacenter.org/topics/disaster/ti-service.asp#ss-oo-pp-rr2</a></p>
<p>TPT has some free auditory activities. My district sent out what other tech we can use. Google Classroom was attempted, would be successful if students used it.</p>
<p>The COVID-19 DHH group on Facebook has been an incredible resource. Online webinars and organizations such as "Success for Kids with Hearing Loss" have been a great help. People within my district have been</p>
<p>Loom has been great!  Zoom  Scholastic  Hearbuilder - AMAZING</p>
<p>I have created my own online materials to teach with purchased materials through TPT, or have used Karen</p>
<p>General education staff teaching me how to use Seesaw and Google Classroom, webinars on how to use different digital resources, dhh colleagues online, The Online Itinerant, and Supporting Success For Children with</p>
<p>Students were able to pick up devices from the school if they did not have any with them and therefore are able to use snap and read and co-writer at home as well as two or three lists of additional resources that are free to</p>
<p>Other teachers of the deaf, educational interpreters and school aide, Gallaudet University, Interpreter agency,-- still having a steep learning curve. National Deaf Center has been a tremendous help.</p>
<p>Boomcards,  Teachers pay Teachers provided the mainstream teachers with some ideas of modified activities.</p>
<p>On line editing  Access to student platforms to see what they are doing in their remote classroom</p>
<p>I was laid off two weeks, which hurt me terribly in getting set up at a virtual classroom. I am still wanting to get my site set up, but due to different types of work and responsibilities, have not finished my virtual classroom. I am only part time, so didn't spend that extra time, due to interpreting work. I watched alot of online classes.</p>
<p>A million videos that I watched on setting up google classroom and making interactive slides with the kids, Padlet is fun for the kids, "storyboard that", scholastic (free books and activities), Bookflix, Wilbooks free resources, Time for kids free, Reading A-Z, Epic, Brainpop, zoo and museum websites (San Diego and</p>
<p>Our substitute teacher has done a fabulous job in creating an online accessible (to us) Google drive that includes anything and everything we ask for. When one of us has a problem, she solves it and posts it and we all can</p>
<p>Covid 19 DHH Facebook page, chatting with colleagues across the US to see what was working for them  Texas' crossroads book study</p>

Videos of school platform have been helpful despite fast turnaround that teachers have had to pull off with little Zoom meeting, Google classroom along with google forms and etc., Clever and school online resources.
Loom, Screencast-O-Matic, Otter.a
The screen share and remote access features of Zoom. Also the spotlight and annotate tools. Boom Cards have been wonderful and interactive while allowing very structured practice of skills. Epic books has also been an excellent resource and the PBS kids website along with PBS Learning Media website.
Transcription, fm, notes provided, being added into google classroom.
I'm old and have had most successful with dropping off materials and posting directions to view as needed. Talking directly to parents and teachers. Our best resource is our ASL specialist. Ours students and their families
I'm old and have had most successful with dropping off materials and posting directions to view as needed. Talking directly to parents and teachers. Our best resource is our ASL specialist. Ours students and their families
None yet!
Primarily I've used familiar formats (email, google classroom, paper packets) and added Zoom.
Class Dojo because it is the only place where I can post a video in ASL in order to stay in the guidelines of the
Loom is wonderful. Still frustrated trying to access closed captioning for students.
TPT, youtube tutorials for Google Meet
Zoom, google meet, google classroom, great leaps digital, RAZ, Studies weekly
Loom, Seesaw, Google meets, zoom, Pear Decks
Zoom, Seesaw, email, phone calls, DHH ListServ, coworkers
Programs that allowed interpreters to record onto prerecorded teachers lessons.
Screencastify; Zoom; Boom cards; ASL stories; YouTube for learning platform tutorials
Google Forms, Google Meet
screencastify has been great to provide interpreting services for students. My interpreters can pull up the video and record to interpret. Flipgrid because you can give an assignment and the students can video themselves. My elementary students love this. Google slides has been easy to make interactive slides. My new favorite is Fluency tutor. I can send students a list of words, a passage, or questions. They record themselves reading or answering and I can get data on their fluency. This is great for progress monitoring. Teachers pay teachers has
Seesaw, Flipgrid
Google Meet, google digital slides, boom cards, various professional groups that have formed, the online
lifeprint.com
ABCteach.com
worksheetfun.com
www.pbs.org
lookwe'relearning.com
signingsavvy.com
handspeak.com
DeafEdge.com
youtube videos of hearing aid cleaning procedures
Drivers license for app for my high school students
Microsoft Apps, ASL Tech, FB page for D/hh teachers through COVID-19, WVDE communication of numerous my other itinerant friends, zoom, google hangout and classroom
Teacher groups on facebook with ideas, youtube tutorial videos, teachers pay teachers, boom cards.

tech tips from district
Zoom Google Hangouts Teachers Pay Teachers Screencastify The weekly CDE DHH meetings My colleagues
I have communicated quite a bit with my colleagues and have gotten ideas and suggestions from them.
Google Classroom, WeVideo, Remind, Talking Points
None really
Central Institute for the Deaf has been a great resource.
youtube videos i can text to students abut parts of the ear and advocacy
Our state dept. of education has complied all the resources in one place, which is super handy for the providers
Zoom, Epic, Vooks and then some of the virtual websites that you can watch live cams of animals at aquariums. I have also found a you tube channel with guided drawing lessons that my students really enjoy. A,B,C ya.
facebook, teachers pay teachers, google drive
Zoom, Google Meet, and Screencastify
I have found a good amount of resources, specifically with the needs of the student in mind for the case
Google Suite and the security and support of the company. Many of the various online services and materials that have been made available for free.
SEESAW Learning app is number 1. Screencast-O-Matic was a lifesaver! Google Drive, Private Youtube channels
Zoom is useful, learning the platform has helped a lot. Additionally, our curriculum are online so I can use those resources to share screen with the kids. Scholastic Learn at Home resources have been great - our interpreters are busy interpreting them using another great resource: Loom, which allows you to record your screen and a video bubble, so things such as movies and books and lessons can play on the screen, while signing is provided
State department of education team training, workshops, discussions via Zoom and resources have been wonderful. We don't have to reinvent the wheel. topics such as What is the best service we can provide online and for access. Plus many creative ideas. Google meets and Google Classroom (w/slides) training. recommendations for online teaching from Supporting Success. Missed the free workshop, but so many
Zoom (of course) with screenshare My own website where I've stashed tutorials and links to everything: <a href="https://sites.google.com/view/kpbsd-hip/home">https://sites.google.com/view/kpbsd-hip/home</a>
Zoom tutorials, incredible colleague exchange of ideas and communication with online sources like you all and other professional development online sites.
Online Itinerant has been helpful as well as Facebook groups and collegial interactions to learn bits and pieces of CSD, Zooming capabilities via interpreters who have experience with it, remote learning sites suggested by my
Hearbuilder, PATTAN
Some of the webinars have been helpful.
Zoom!
Meeting virtually with my DHH team weekly; DHH support groups on social media (FB); deaf professionals on social media; resources online are overwhelming actually
My organization has provided weekly meetings and training on platforms and for audiology to both family and Boom cards, working with students on self advocacy presentations that will be distributed to their teacher team for the 20-21 school year, Phonak and Med-El materials, Hear Builder.

HearBuilder has been super awesome, Zoom, screencastify, google classroom.
tech support from my office; I found it essential to have a printer/scanner at home
Microsoft Translator-Conversations & Web Captioner have been helpful during online voice conversations and for conversations with non-English speaking parents.
I have enjoyed learning the Book Creator app our district licensed. Wakelet is a good way to collect resources and create lessons. Still learning BOOM Cards. Students like NearPod for responding to questions and quizzes.
Our district uses Teams for virtual classroom. It is okay, but not great at notifying when assignments are turned in or a student asks a question. I probably haven't mastered my settings yet. (Assignments notifications is a
Unite for Literacy - a website where students can read books online for free. Prodigy, XtraMath - both math websites. Google Hangouts - where we can see and communicate with each other. ReadWorks -
Loom. Screencastify
I have found a few websites that are ideal for listening practice, such as Infercabulary and Hearbuilder.
none
Zoom Boom cards Tpt
Center for Deaf and hard of Hearing Education in Indianapolis, IN. They are hosting virtual roundtables for Indiana DHH teachers to meet and get updates/ support.
<a href="https://thelisteningroom.com/">https://thelisteningroom.com/</a> tpt.com
Google Classroom, Kami, Listenwise.com, scholastic news, hear builder, boom cards
Loom, Zoom, Google Meet, Google Classroom, Ed Helper, Super Teachers, FaceTime, Achieve 3000 and more!
boom learninh
too many to list, but it has been great all the free stuff out there right now.
Google Meet, Google Classroom, Screencastify, Quizlet, and HearBuilder
None
I love using Zoom meeting with my ASL student. He is able to "pin" the interpreter to the screen while I am giving instruction. I also feel like I have parents deeply involved with each of my students. They see the assignments and know the requirements, whereas before, although the content was available on BB and through email communications, there was still a barrier to access. I hope that Schoology will improve the ease
CenterVision.com Readworks Shopping online at Supporting Success for Children with Hearing Loss (Literally more than \$200 well spend bucks) Zoom
Hands and Voices, Online Itinerant, CID, Hearing First, Handsland, my program where I work. Residential schools for the Deaf websites, Resource lists sent from other agencies
Using WeVideo in connection with Google Meet to include the teacher and the interpreter in a recorded



Our provincial outreach programme has provided workshops on the use of platforms as pertains to accessibility for students with hearing loss; our IT department has helped us navigate our devices; the platform providers CDHL/CDHY's weekly Zoom meetings for Teachers of the Deaf/Hard of Hearing, Digital materials developed by Listening Fun on Teachers-Pay-Teachers(.com)
Loom, screencastify, google meets, have all been helpful in meeting with students and also recording lessons.
Microsoft Teams and Zoom are helpful platforms to be able to video chat with students so I could sign to my manual communicators, but those were not used by students since participation in online learning was parent Web cationer, Otter, Zoom, Google hangout and my normal resources and tools for teaching.
Teacher/SLP community I've been having a difficult time finding quality webinars that expand my knowledge in providing teletherapy or the particular platform I am using. The ones I have found, I'm having difficulty implementing the features with google classroom, Seesaw
Flipgrid Boom learning Teachers Pay Teachers interactive lessons/activities Youtube videos
hands & voices; Center for Deaf & Hard of Hearing Education of Indiana
zoom, google suite, edpuzzle, epic, local library resources.....
Boom cards, virtual fieldtrips, HearBuilder giving free access so students can do these listening activities at
None for me.
ZOOM, Brain Pop, LIFE-R, Education.com, teacher pay teacher
Supporting Success for Kids with HL is a fabulous resource. YouTube videos about Boom Cards, Pear Deck, etc to learn new teaching tools. The FB group called DHH Teaching during COVID-19 is an amazing group.
RMTC DHH and basically any free resource online because I don't want to pay for services or learning. I really wish Supporting Success for Children.... offered more free trainings/webinars as that resource is invaluable.
-students -collegues
Hearing Like Me. HearBuilder.com, and the National Deaf Center
FaceBook DHH groups have been very helpful. The Online Itinerant, especially the meet-ups with other TODs
teacher made materials TPT, Facebook groups for itinerant teachers and the Online Itinerant Covid Meetups. Also meeting with the TODs in my state frequently we have been able to muddle through a new way of teaching.
Zoom, Edsby, Clever, Second Step, BrainPOP!, Adobe Sign, MyOn, EdGems math program
Other teachers, RMTC-DHH trainings.

<p>Supporting Success website  Facebook groups for teachers of DHH  "Meet up" meetings for teachers of DHH  Don Johnston website</p>
<p>Extra Math  Quizlet</p>
<p>Zoom; google classrooms; apps - Hear Builder ; ELR  Seesaw</p>
<p>Google Forms  BOOM! Learning  Listening Fun on TPT  Stressed Out Teacher TPT  Youtube  Padlet</p>
<p>websites, National Deaf Center updates, EHDI webinars, PD offerings through my employer</p>
<p>Teacher Pay Teachers activities  Zoom shared screen</p>
<p>Materials and internet site information from other professionals in the field.  Chrome extentions, like Kami and apps like Screencastify.  Blogs and websites developed by DHH and ELL folks.</p>
<p>Our state lead team is putting together resources and guides to use for virtual teaching at this time.</p>
<p>Other professionals, Apple Teacher and Apple Online training, YouTube How-To videos</p>
<p>Boom Cards have allowed my students to practice their auditory skills. Boom cards have also allowed for me to access data results. Zoom services have allowed me to use screen sharing to instruct my students in real-time.</p>
<p>Kids with no limits webinars by Sophia Ramirez and MDE-LIO webinars  Facebook TCDHH sites</p>
<p>N/a</p>
<p>more hands on material that can be used on the computer to keep them engaged</p>
<p>I have continued to use the same resources that I was using. I have emailed teacher-made Self-Advocacy packets, Hearing Impairment related vocabulary list, content-area vocabulary, sign language vocabulary cards, and auditory training activities to my students prior to meeting with them on Zoom. I have also reached out to</p>
<p>EdPuzzle, Google Classroom, Listenwise, Nimbus Screenshot, CommonLit</p>
<p>I REALLY like Google Meet for the real-time CC!</p>
<p>Google chat, Google Hangout, ZOOM, Google slides for my lessons. The internet!</p>
<p>I have tried to incorporate games or activities that can easily be completed at home rather than just worksheets. I have enjoyed the time spent with parents and older siblings. I believe they have learned many</p>
<p>Hearing First - improve auditory verbal strategies, Mentor from The Center of Hearing and Speech, Education Service Centers in Texas, and Supporting Success for Children with Hearing Loss.</p>

So many to mention. My instructional coach at my Middle School and another teacher there have been extraordinarily helpful. I've googled trainings online to learn Google Classroom. I have liked Pocket of Primary, Michele Ferre

<https://www.rmtcdhh.org/> has excellent training. I'm currently trying to work with them about providing read Zoom, What's App, FaceTime

Boom cards, no-print activities. Colleagues have been extremely helpful in sharing what they have found useful,

- Listening Room
- Mad-Libs
- Google Classroom
- Google Hangout
- YouTube
- Zoom (paras do live CC)

Zoom, asltech, materials from success for kids w/hL, google classroom

Zoom, google classroom

zoom, google meet

The many FB groups that shared their resources, what worked for them, what didn't work, and general feeling that everyone wanted everyone else to succeed and do good!

We are using google classroom for our grades 3-8 and Wixie for K-2 for which we had trainings, also Zoom trainings. Additional supports Brain Pop, Time for Kids, Khan Academy, Ted for Ed, ILX, Sea World

Any and all ASL stories online

Teachers Pay Teachers, your bi-monthly emails, Facebook groups.

Online websites and links, communicating with other DHH teachers and most importantly staying in constant contact with all of my assigned students and their families.

My team's willingness to be flexible

tips sheets created by our board audiologist

Supporting Success; Teachers Pay Teachers; FB Itinerant groups; The Online Itinerant Professional Academy

Supporting Success; Teachers Pay Teachers; FB Itinerant groups; The Online Itinerant Professional Academy

Supporting Success; Teachers Pay Teachers; FB Itinerant groups; The Online Itinerant Professional Academy

Various online resources, Pinterest. I only sent paper learning packets or activities because not all students have

Use of Teams, use of pdf conversion/page splitter software, TPT distance learning materials, PowerPoint, whiteboard on Teams, Boom Learning Cards, how to split the screen so students don't lose the size of teacher while sharing screen, screencastomatic for reading online stories, Epic books, MyON, Reading A-Z

Boom Cards

Not really! This is very unique situation. Some students have been much more available online for zoom

Google meets- because it has captions

Zoom- because its easy

HearBuilder

Youtube - for Go Noodle, music in English and Spanish,

SAG actors reading books

Videos of other teens with hearing loss

State Educational Audiology weekly meetings and National Edaud meetings have been invaluable. We have worked as a team on a state and national level, sharing ideas and resources. Everyone has been so generous and supportive. A BIG silver lining in all of this. I also look to this website for information and have been

- Hearing Our Way - digital magazine
- Success for Students with HL digital resources we've purchased that we can share
- NCHAM - for Early Intervention
- California School for the Deaf - Fremont - online video resources
- National Deaf Center
- Phonak - website with video tutorials for students
- Deafchildren.org
- Signing Time
- American Society for Deaf Children

Have the added professional social media pages/ sites and webinars have been quite helpful, as well as TPT,

- Loom
- Google Meets
- Boom cards
- Twinkl
- Hoopla Epic Storyonline local online library
- RAZ
- TPT
- YouTube
- Google Suite
- Social Studies Weekly

State level livebinders, Facebook Deaf Educator groups

n/a

Lots of online training courses to assist me to understand and use different online platforms.

Loom zoom google classroom, boom cards, tactiq

EAA listserv has been helpful in the ongoing conversations with any new challenge. DAI cords in the case where the HAT systems aren't accessible to get to the student. HAT systems for those that were available to deliver.

Google meet has captioning, IXL is a great resource for needed repetition, teacher pay teacher has some good and affordable options, ABC Mouse has offered a free account, read works, Rosetta Stone has a good English to English option for students who need lots of help with grammar, vocabulary, speech, and listening.

zoom meeting Boom cards

HearCoach app and other auditory processing skills apps

Zoom online DET PL courses.

Zoom

I have used Boom Cards, vocabulary building activities, self advocacy exercises, and reading comprehension live binders, fb tod groups

Way too many to list! Supporting Success has a ton of resources. Deafeducation.us has a lot. There is a "DHH teacher during Covid" group on Facebook that has been amazing.
Zoom, CANAVAS, Webcaptioner, Live Transcribe, Online Self Advocacy/Transition Assessments
Google Classroom, Google Slides, Google Docs, Google Meet, Boom Cards, IXL, multiple resources from Teachers
TPT, Youtube videos on how to edit things to be used in Google Classroom.
Professional list serve for support and resources from colleagues
A few asl games online
Not sure; have no contact with most of my students
Technology support within district, family advocates, teacher/parent consultation regarding needs and support/assistance for students with hearing losses.
State agencies and/or ITOD/TOD Zoom meetings to address district needs and share ideas across the state.
Online webinars and tutorials on remote learning platforms
Various Facebook groups, Hearbuilder, supporting success for kids with hearing loss, CEC
IXL has been a lifesaver for activities, as has Boom Cards. Flipgrid has also been fun
Reading A-Z
There's so many. TPT
Numerous web sites that graciously offered free access
I have been using the Google Suite of products- Google Hangout, Classroom, Slides, Docs, etc.
Boom cards, purchasing extra monitors for my computer (at my own expense), COVID 19 DHH facebook group, Hearbuilder, TpT, shared colleague Resource.
My immediate team members and team lead. The larger community of our DHH team in our school system. The quick response of different organizations such as Supporting Success, Hands and Voices, Hearing First, as well as RMTC, Quizziz, Kahoot!, Hearbuilder, Teachers pay teachers is a lifesaver!
Pictures and communication 1:1 with students. Parents learning too.
Facebook DHH teacher pages. Lots of online trainings available.
Success for kids Sound Foundations Auditory Checklist ALL
Zoom, Google Meet, Boom cards, some TpT resources that I can see how they created a somewhat interactive document and then use their strategies to create my own based on goals
Signed Stories app, Reading A-Z, iknowitmath.com, SeeSaw, WebEx, FaceTime
My state ed aud group; the EAA listserv; my district DHH team
Google Classroom, quizlet, youtube, Imagination learning...
Facebook groups for DHH teachers and itinerants
Webinars, professional Facebook groups for DHH teacher and itinerant staff

Success for Hearing updates were helpful in providing "back-up" when advocating for students.  
Zoom was a great platform for 1:1 work---wish they had a captioning platform to integrate.  
Enriching experience and background knowledge through utube was enjoyed by kids ( ie virtual fieldtrips)....  
Flocabulary has some potential for language...  
liked Tumblebooks....  
think it is important to not "overthink/over-tech"-----what are the basics needed to meet the goals for a particular child and go with it---no need to jump on band-wagons if have a successful platform that can deliver for the situation.  
Some "old standbys" that kids have experience with ( Jacquie Lawson animated cards) were great at writing/conversational prompts  
Professional development on legal aspects to advocate for kids and on educational platforms (overviews---the Loom for recorded videos & interpreting services. Google Meet for automatic captioning (generally correct Teacher's Pay Teacher, DHH Google Document with resources  
Google Meet. Loom.  
Honestly, I felt inundated by so much information and apps and didn't feel I had the time to do a thorough study  
I would like access to teachers google classrooms to assign helpful work to students but I do not have that!  
Microsoft teams  
  
My district did not provide virtual remote services. They provided paper packets. I have completed webinars to increase my knowledge of what's available either through websites or apps.  
Boom Cards, adobe pdfs, Google Drive, Zoom/Meet, HearBuilder, Teachers Pay Teachers, Success for Children with Hearing Loss, Facebook groups for D/HH teachers, Tina Childress, webinars.  
Zoom, Learning Chocolate, and video messaging.  
  
Otter app for live captioning.  
Webinar trainings, sharing resources such as epicbooks, wheel spinner, field trips to the zoo and aquarium, FB HI teacher groups, CEC information, scanning in my paper materials, Hearing Our Way magazine, Spice, Self Patins Projects has wonderful presentations online. I have been forced to figure stuff out myself so I have grown in my knowledge of the computer and managing apps/programs.  
Interactive PDFs, Boom cards, You Tube studio to caption videos  
RMTC D/HH out of Florida  
Your website, Youtube videos, Phonak instructional videos  
Training  
Internet resources  
Online Platforms  
  
Camera Scan app  
Purchases from Teachers Pay Teachers  
Resources from Supporting Success  
DHH Teachers during Covid-19 facebook group, webinars  
  
BOOM cards, practice at home for kids that does not require printing. CID, TPT adapted ideas, VOOKS, Scholastic  
I am using Remind group app on my cell phone to communicate with parents - only a few have joined - I am using Schoology, Google Classroom, and direct email to communicate with students / parents / teachers but not

flyleaf publications - has been awesome - books online and homework packages really laid out well - good for emphasizing comprehension AND spelling patterns /sounds of English words

- Kahoot -

- Jeopardy Games online (play in teams - ie. suffixes/prefixes/idioms)

Boom cards

Teachers Pay Teachers--advocacy stuff

Teacher tools e magazines

The Online Itinerant

Deaf Education Ohio

DHH Teaching During COVID-19 Facebook Group

Google Meet has captions, &ava is a fair transcriber of speech to text, Wavello by Sorenson, Sorenson Video

Described and Captioned Media Program. Unite for Literacy website. National Deaf Center. American Society for Deaf Children. RMTC-D/HH (Florida). National Association of the Deaf. Hearing Like Me website and articles.

Boom cards

online motivators- quick games

PPT-google slides

PDF you can write on

videos

LOOM

YouTube

Boom Cards

Google Docs

TPT

Student books (Wordly Wise) I have a hard copy of level specific books for students who use WW

I've also made games for online learning

I have found a ton of already created activities that I could modify or use as written on Teachers Pay Teachers.

I've started using Boom Learning and like the game-like feel of the activities on there. My students thing that

website is fun. I use Google Meet a lot for live sessions. Web Captioner has been used by one of my students to

get access to captions during Zoom meetings that some of her teachers decided to use. FlipGrid has been

IXL, ZOOM, NewsELA, Various professional development opportunities, EdGems, LOOM, Internet providers

Zoom

Facebook group -DHH teaching during COVID-19

ASHA

My school district has an online platform, with a wide variety of online resources. It was very easy to access the regular ed classes weekly assignments. I was able to push out materials and assignments to my students. I used Google Meets to work with and conference with my students. All of my students had access to the internet. I used lots of online resources (math manipulatives, Screencastomatic. Reading A-Z, Read Works, YouTube videos, Hear Builder, Lexia Pro). In addition, I was able to take some materials home from my classroom to use with my students. I also brought home my document camera which allowed be to share materials and work along side my students. My district had a wide variety of virtual and online resouces available to all staff. Also,

I used a virtual whiteboard to work collaboratively with students during our Google Meets. I was able to provide the link in the chat and students and I could work on Math skills together.

<https://www.webwhiteboard.com>

Also, I set up a Google Classroom with all kinds of resources I would often refer parents and students to go to Zoom tutorials from ministry of education PRP program

Choice boards

Boom cards

Ditchthattextbook

Quizziz

Kahoot

Boom Cards

Zoom was great. I think continuing to utilize this will be very helpful. Google Drive helps with sharing files. I feel like this is all I would need. I would like to learn how to caption during Zoom meetings. Not sure if this is