

What resources or materials would you have liked to have had available as you transitioned to providing online or remote education services (resources or materials you have not yet found)?

Not sure at this point

Captioning capability

I have been given many resources for how to access/use ZOOM, etc. as well as lists of websites to share with

Quick go to on screen interactive language "games " and activities for pre-k to k

Kid Vidzz to send to students

None that I can think of at the moment.

Resources for behavior management at home for families; If this continues how to work on social skills with preschoolers via distance learning if we must.

Deaf education materials tied to a story. I find that if I can read a story and work my goals off of the story, I

I don't even know. There are so many resources, I have not had the time to look through them all.

Interactive following directions

Online materials for self advocacy--I always discussed, brought paper/pencil activities because I did not always have access to/time for finding a computer or pulling a particular student from their schedule .

Activities/games I can play with my students through videoconferencing.

how to make everything accessible for the children especially low readers that do not read well.

Na

More social stories at an age respectful level for my middle and high school students who are deaf in addition to other disabilities. All of the social stories I found explaining what is going on and why had very babyish graphics and were geared to the pre-k, lower elementary level. I need things for my upper elementary kiddos and middle training in all ideally before the massive need to change over...

laptops with cameras, good quality head worn mics with microphones for each student with zoom installed.

Better computer technology that allows classroom instruction with an interpreter inserted on the screen. Better band width so the screen doesn't freeze. Better captioning. The captioning is better than nothing, but it's still

More on-line resources for auditory practice; ensuring that ALL students had all of their HAT sent home with

n/a

I wish I had a way to take control of the students computers so that when we're working together I could see exactly what they have in front of them and talk/walk them through things. During virtual meeting I can screen share, so I log into their accounts and show them things, but they can't then put their hands on the keyboard

It appeared that many were having issues with being able to put interpreters on the screen ... also, having provided the bulk of services as one to one with students throughout my career, even the thought of transitioning to an online platform to provide those services was daunting. I am not technology savvy by any means of the word. I've spent a lot more time trying to get those skills so I could put them to work if given the chance. Another thing that it would've been nice to have had -- a "deaf ed specific" review of digital learning platforms as to accessibility features. For example we're using Imagine Learning and Edgenuity. Edgenuity has captions, transcripts, human visuals, in addition to tools to assist with vocabulary and concept development. Imagine Learning? Not so much ... I still don't have access (yet) to Imagine Learning to see what may be

An easy instant captioning tool for any premade existing video on the internet! CART services!

Better captioning for live zoom interactions.

Highest quality video production equipment and staff to provide acoustically- and visually-appropriate products for listening therapy with hard of hearing and deaf students.

online, digital copy of Success in the fast-paced classroom.

better embedded captioning on zoom, google hangouts

More digital education platforms with closed captioning especially for ELA curriculum

free life skills lesson plans for Deaf PLus students
Spanish language support. I have found many in English but not enough in Spanish.
more digital resources for communication repair strategies
I would like to see more federal and state guidance regarding short and long-term expectations/obligations. I would like to see some guidance from organizations such as the Educational Audiology Association relating to best practices for providing audiologic services remotely and efficacy of HAT in the absence of direct professional support and maintenance. I'd also like to see a continued compilation of available resources for
I need logical information on how to store files in an organized manner
To be able to readily access communication with my students or parents
infographs of the processes to make everything more visual for my hearing supported students.
which platforms offer live captioning for free
I wish I had access to better captioning systems for live meetings for myself and for students. I wish that all web meeting services at least offered automated captioning, even if not great - it would be something.
all the resources used in the office especially for assessment
easy access to captioning
N/A
I think I could use more information as to what is available.
Step by Step tutorials on how to use different captioning and videoing programs (Zoom, Google Meets, Microsoft Teams, Loom, Screencastify, Otter, Web Captioner, etc.). A list of which one provided captioning live and which were only for recorded videos, which allowed editing of the captions, which were free, etc. Video of how to turn on captions for different video and educational sites (YouTube, Dreambox, etc.). Some of these I've found by now (a month and a half in), from multiple resources, but it would have been nice to have a one stop shop for them the minute this all happened.
Still trying to figure those out...
laptops or chrome books for each of my students.
Green screen! Better computer/audio connections for my students. Better WiFi.
Reading Assessments
Clear instruction from state and local education authorities earlier in our "rollout"
Lists of ASL and closed captioning resources
More interactive lessons
A "how to" guide on how to most effectively work with children with hearing loss virtually
How to provide safe and secure platform for non tech people
Something specifically for families (in English and Spanish) helping them to understand their rights and responsibilities during all this chaos. Parents are overwhelmed and unsure of their role.
More though deaf groups already made activities
better access to free captioning
More instruction for teachers to make online classes accessible per the IEP
more interactive lessons
Reading Milestones...online
money for Teacher Pay Teachers would be helpful, I've spent more of my own money
Curriculum from schools
None that I know of
Resources were becoming available shortly after this started. I am still searching for interactive resources.
A camera on my laptop. I've had to use my iPad and it's hard going back and forth. Premade Packets to be
A lot more interactive PowerPoints or Boom Learning cards that were free. Need much more remote-friendly games/activities that are focused on self-advocacy for younger or low language students
Ideas for games to be played remotely

Interactive auditory verbal resources, resources for older students
Wish I had a way to do more interactive things with the students also finding it difficult to provide incentives
advocacy skills
We're still good there. Now it is just getting the kids to do the work.
Captioning
listening activities (HEARbuilder)
I wish we would have been using the online platform regularly so that we didn't have to learn that first before
Easy captioning resources
I don't even know what I need
Sign language materials, PK manipulative materials
Better captioning options on live chats
Better way to add interpreter to everything provided inline
A larger screen computer for my student who signs, parents who care for some of my other students
Not sure
Training to make materials for lessons (such as SCRIPT) more interactive.
time to learn other virtual programs- for ex. loom; ???
Online videos
I don't know. I do know I dislike this format intensely.
stronger considerations to present to district administration about captioning needed for Zoom and other platforms they picked that were not accessible
I would've loved to have 1:1 technology that students would have known how to use and access before we were forced to work online full time. My student are not very good with technology and even worse when they have
I wish I had more experience with captioning services, but I can say that I have that experience now :)
More ways to do interactive lessons such as fillable PDFs, how to do Flipgrid, fun and unique lessons.
resources on how to let gen ed teachers know best practices for captioning
Free captioning services
Real time captioning
more communication with the "chain of command" of my organization that I work for
Much of our stuff is online- google docs, CounselEar, Enrich. However, the bulk of our work is with testing and follow-up on evaluations and referrals. Unable to complete that part of our jobs remotely.
More technology training
not sure
Feel confident with what I have found
Resources for how to provide support and services to students with complex needs, deaf+ and deafblind.
A singular platform to communicate with students.
Not sure
See above
?
Resources for getting students wifi access
a consistent visual and with parental permission to use video lessons
Working on creating google slides that are interactive for the audiogram, IEP, Deaf culture, Self-Advocacy
None
Better tech training.
Easier captioning services
Not sure, I'm still learning what is out there.
Self advocacy activities in the home and online and a means to track the students progress
Not sure

Testing materials online
More interactive games that I could share screen with for listening activities
I really needed to understand captioning options ahead of time. I spent a week researching, trying, and training
Training on various platforms such as Zoom, SeeSaw Google Meet, etc.
Honestly, I don't even know how to answer that question. I wish I'd had more training, skills and knowledge of Google Classroom, since I'm using it and how to use virtual whiteboards.
I had created a major project this year and am using that
I made this so that kids could work independently, knowing they would be on the computer most of the day anyway https://docs.google.com/document/d/1DxraAG6VLNRIGbXT001tgokc_sKcOCCU3HQeapcwFzI/view
One of my students is taking Honors Physics. The teacher assigned videos for many of the digital learning assignments. Sadly, many of them were not captioned. It would be great to have a way to provide captions for my student. Once I intervened on my student's behalf, the teacher provided alternative assignments for my
The ability to get paper copies to the students. A platform large enough for the students and teachers/interpreters to be on screen at the same time. Materials in my classroom.
I feel overwhelmed with all the email and resources offered. It's too much
I do not know, but I know I need more. I have one child I cannot reach and another child without internet, with
A model for providing services virtually. My school system had google classroom and one-to-one technology in place prior to school closures, so changing to remote learning was possible. Since my activities require direct instruction, I was unsure how to proceed. Resources for my middle and high school students. So many of the lessons are aimed at elementary students, that they are uninterested. They need short, to the point lessons that
Digital advocacy materials for older kids would be helpful! It also would have been helpful to know which video conferencing platform was the most effective to provide closed captions and a screen where students can see
I don't even know what I don't know...
Better captioning service access and training on digital platforms. Still trying to figure out which is best for DHH training for this
I have been able to find what I have needed.
Our decision to close happened quickly so there was little time to prepare ourselves or students. This may be better answered after this is over as it is going to take time to reflect when not still in the middle of the issue.
n/a
Captioning
better ways to translate English to needed languages spoken by the family
District approval already in place of sites and materials approved for use
I had to create a lot of materials regarding captioning options
For myself, better tech for my colleagues better captioning software
I wish our district allowed Zoom because it seems clearer to watch
I'm not sure, but I am constantly researching and trying to learn better ways to meet the needs of my students
I'm not sure. I'm still learning and still a bit overwhelmed.
More interactive material for students. I am new to my position and EdAud full time (was previously split between contracted services/private practice) so I am familiar with questionnaires given in person or through observation, but not so much online resources. I would like more interactive material for building students self-advocacy skills. Additionally, a cohesive bank of online resources that are divided by material type to help more
Captions made available on everything
Cued Speech read alouds, an interactive platform that is secure and willing to sign a DSA to not sell student information, ways to caption videos that have already been published and can't be downloaded
social skills and self advocacy through distance learning
at this time we feel very supported
Not at the moment...we can't predict the future.

Advocacy programs
instructions to share with teachers about captioning videos they made
I don't know.... technology is difficult for me. I work twice as hard and get about 1/2 of what I need to get done. I have no idea what would be helpful.... maybe an online resource for teaching advocacy skills.
Tips for parents to send out. Not just for the teachers who are making the materials . Ex. Tips on how to try to get caption after the teacher made the video. Or, tips for parents on working with materials.
Some online lessons (I have just started Boom cards), but feel overwhelmed with paperwork
Books on line with good pictures and excellent audio.
Parent materials to support learning such as the Ling Test (I found it on-line)
Thematic Units for young children
Hearing aid manufacturers are utilizing, or rolling out, remote programming technology. It would have been great to have this all set up before the crisis. It will be great technology to have in the educational setting.
easier / more accurate ways to provide captions (and on more platforms)
As a long-time teacher, I relied on paper and pencil and face to face teaching to make a connection with my students. I've been slow to get on the technology train. I now find I am woefully unprepared for making and teaching during distance learning. Being so close to the end of my career, it's difficult to learn so many new
Resources for students who are D/HH with multiple disabilities. My biggest struggle by far has been finding resources for a student I have who is dual sensory impaired (CHARGE syndrome) who is also InD. Also functional
I don't know.
N/A
If I have to rely on technology our schools need to provide devices and do more training. If you don't know how to do something youtube is not the answer
Quick handout type sheets addressing self advocacy, etc that could be provided easily for parents to work with kids on these skills in the home setting. Nothing overwhelming.
I have good resources it's just hard to use them with our population at home.
Fill in the blank Google Slides activities
Simplified instructions students can use to understand without parental support
Anything free! It would be good to have more self-advocacy online activities. I have created bingo games,
effective auditory training plans for younger DHH students
How to download a movie from DCMP into an email to share with a student.
iPads/iTouches for students so we could facetime/zoom AND at the same help them on their chromebook (I know they can split screen, but many don't know how...and we end up being really small...)
The ability to go to their houses and stand outside a window and teach them...
more functional and engaging ASL instruction for parents on line.
n/a
Computer based instruction modules
Advocacy
Communication Repair
Auditory Memory and comprehension
Document camera, printer cartridges, paper and more training. I may buy a document camera and I've gone through 3 printer cartridges since this started.
more Advocacy interactive materials
A team of technology support putting in place all the apps and necessary paperwork in place. Then teachers only
Ha! Ready made virtual lessons for auditory training, comprehension and reading comprehension.

More online learning materials

I wish our younger students knew how to access email services so they could join onto Zoom independently.

Math manipulative resources!!!! Our students need "hands-on" experience and I have not found a good Math

Visuals that would be good "screen share" materials. I use a lot of stories, vocabulary pictures, etc and they are difficult to share by just holding up to my camera. Resources for how to use zoom, teams, etc. I'm not the young tech age-so it doesn't come as naturally. Packets/links that can be easily shared with parents with materials that can support goals. It took a lot of time to collect, print, scan, send, etc. and many parents don't have printer at home- so need materials/links, apps that can be used without a printer. Assessments for TRIs is a huge question

Reading milestones in a virtual option for the story books.

Captioning. Real, honest to goodness and accurate captioning that is built into learning platforms and video creation platforms. I am not interested in third party, separate web services such as Live Transcribe, WebCaptioner or Streamer for this purpose. I am a deaf person myself and have used both of these. It is far easier to follow captions that are built into the source being followed. Simply opening a third party window at the side or bottom of the screen is not sufficient. Regardless of accuracy, it is not the same. It is not as easy to follow and is exhausting for the DHH user. The scrolling nature of streamed captioning is more difficult to follow. Captioning needs to be available across platforms and devices. It needs to be accurate. It needs to be easy to produce. Needs to be available for streaming and pre-recorded materials. Microsoft TEAMS has excellent captioning. Google Meets and Google Slides are okay. Zoom is non-existent. Kapwing is a great service. Each of

I wish there was a way to edit the captions on youtube videos that you are not creator of.

Reading material is always hard to find. Needing entertaining material that is phonic based. Need chapter books that are high interest with a lower reading level.

Needing good material for grammar practice. Need more material for verb tense and noun verb agreement.

Examples of written language at different levels that could be used for editing practice if specific skills.

I need these regardless!

Need more listening skill activities online for different levels of learning.

Using technology--I had no prior experience with zoom or other online apps.

I wish we had clear direction from our state ISBE for "service providers". I feel we were lost in the panic. Clear expectations were outlined for the amount of time for student engagement at each grade level for academics, but no one addressed the ratio and how that affected "service providers". Now there is rumor of "make up minutes" when we are doing due diligence...and probably more than a teacher who has their own classroom. We have had to excessive amounts of communication to find out how each district/school is doing things and

Boom Cards and Epic! Books

Vetted, secure, penpal websites for virtual meet-ups with other DHH students

more listening based activities that can be completed without parental involvement

if all students had internet access and technology

AT the college level for teaching audiology related courses; navigating the platforms has been stressful. For my DHH kiddos; I am at the mercy of the school/family to ask for help as I am a consultant and my time has to be approved by spec ed coordinator at each school. There have not been many requests. I am sending as much supportive information to the spec ed coordinator to pass on to teachers as I can. When I find something that

I'm not sure. I feel like there have been a plethora of resources that it is almost overwhelming. (And I guess this is not a bad thing to be complaining about!)

I would like to see more material that is user friendly at each level (elementary, middle and high school) that focuses on knowing your accommodations. Picking the right accommodation and why, something far more attractive than just listing or talking about it. I know we have checklists etc. But, something interactive that shows good accommodations and bad accommodations. For example: backs turned, music blasting, by the door. For older kids, can talk about how to improve your listening and communicative environment. I know we have some of that in coaching but looks so dry. for ONLINE, how to turn all captions on, what programs to use. My biggest issue is many of my students may forget or not bother to use CART or don't want to deal with extra steps. We need something more automatic and user friendly... the stress is tremendous.. right now my teachers in our district, have huge hearts, they take the extra steps to make sure everything is captioned or highlighted, visuals. Now with live, we have to make sure they are controlling what they say, turning on the CC button on TEAMS, etc. They are well aware and will do everything in their power.

maybe some cool training videos that is FUN and VISUAL how to turn on captions, how to ask for access, how to make sure its ONE voice at a time. (teachers are great about this) .. also we have yet, to pin in interpreters as none of my students sign. However, I do.. I would NEVER pin in interpreters inside the online learning.. its TOO SMALL, so I prefer to have another IPAD or tablet to watch my interpreter while dialed in and connect as if it's another student. Teachers would have to call that interpreter to make sure connected with their DHH students who uses ASL. Its a new world.. my other concern is what if school interpreter is sick, can't get back up. Learn how to use other resources and connections.

Virtual platforms that allow interpreter videos to be implanted directly into the platform so access to the learning is not dependent on viewing an interpretation first, then going into the virtual platform in order to participate and show learning. Have not yet figured out how to do this for Nearpod or Jamboard, without rendering the interactive component useless in order to provide the interpreter video overlay. Forces d/hh

I'd love better captioning options for use with gen ed lectures, better hardware (headsets, mics), a wider availability of both physical and digital books for sharing, availability of ear-level Hearing Assistive Technology with direct (digital) audio connections to computers, and demo hearing aids (at my house) for showing families

Well that's a tough question...I honestly wish that I had more time to research and find or make materials to use. I do know that the planning for providing remote services seems to take me at least 2-3 times as long as

I haven't any idea...

I wish there was a free, easily accessible, standardized online ASL class with a curriculum I could've enrolled my DHH/EL students in and taken them through.

Assessment

More about captions on various platforms

None

more professional development specifically for deaf ed and that is free

Not sure

Screencastify

Child friendly videos on how to insert a hearing aid, how to clean hearing aids, videos on group meeting norms, inservice materials for gen ed teachers on how to provide access during this time

I would love more interactive lessons using the full capability of computers. Students and I could do these together and then discuss. In live school I use a lot of games for this and they don't translate well to Zoom.

1. As a SELPA employee, our email is blocked for certain districts to obtain access to their Google Classroom. This has been a huge hindrance and although someone is "working on it" its been requested for over a month now.
2. I'd like to have zoom pro but my SELPA hasn't provided that resource.
3. I'd like to have more firm guidelines from my office about what we should be doing & what the districts we serve are doing
4. I'd like my office to communicate with the higher ups at the districts we serve to please keep us in the loop regarding district decisions and updates re distance learning, IEPs, ESY, etc.
5. As I re-read my answers I see that basically #3&4 are about information sharing. I'm not quite sure what my

I had to learn google Classroom, google meet, Zoom, Loom etc

I am a hands-on teacher - so this was a BIG difference

I am using my own computer / ipad all the tech is mine

the laptop at work has no camera, the ipad at work too old for most of the new apps etc
so updated tech that can go home would be helpful

our IT department has done a great job of providing inservices -

a learning platform to connect with my students

Ways to get around multiple district firewalls to connect students across districts by being able to have a Google

Basic tips for setting up the work space on my end AND on the family's end. (lighting, positioning, ergonomics, etc.). More training for my specific program rather than "classroom" resources.

I'd love more games for flexible grouping: groups of 2-3 kids in a few different grade or covering 3 years

Webinars on telepractice specific for TOD/HHs.

Touch screen laptops for each student.

Seesaw

Actual trainings on affective use of google hangout with groups of students

Better Signing Exact English youtube videos

More interpreters to sign videos for kids.

nothing at this time

NA

Advocacy materials, auditory discrimination materials online,

I wished I could have sent out a short video explaining the need for HAT when listening to online videos. A simulation of how HOH students perceive taped materials could have been an eye-opener to parents (and

closed captioning for all two monitors better way to show a presentation while keeping the signing window big enough for reading signing better wifi for families.
Simple ADA and self-advocacy websites.
An easy way to caption virtual meetings.
More remote auditory skills activities that we can do together on a shared screen.
Captions on Zoom, ready made Pear Decks or Google Slides lessons for ASL, auditory development and advocacy
Better training in using online platforms. I even have a certificate from the University of Washington in online learning (from about ten years ago so a bit out of date) and even with understanding I struggled with it. Better
Self advocacy online and interactive!! Like the new pilot program
Training on e-learning Different platforms. Zoom and the like optimal settings for our DHH students. Teacher Time to prepare would have been nice instead of jumping in with both feet. I wish students had their FM systems at home to improve their listening and wish our districts online video lessons all had closed captioning.
Zooming or Facetime options for all of my students.
Oh my gosh. The best thing would have been the luxury of time. Time to figure it all out. Zoom NEEDS to integrate speech-to-text in a more seamless way. Adding a third-party captioning service to Zoom is complicated. I'd love more free things. I'd love interactive online resources for the things my kids need most: irregular verbs, irregular plurals, hearing aid and FM troubleshooting- I'm looking at figuring out how to do all of that. But it takes time.
Most of what I need is not online because it's based around real-time interacting, vocabulary, and discussions. I At home Auditory Self Advocacy practice (games, worksheets, interactive work) for elementary students.
I would have liked to have had more deaf ed materials that are appropriate for online learning instead of having to purchase so much with my own money. There just wasn't enough hours in the day to create those materials, have no idea...
I would have liked for my students to all have access to high quality technology and good internet connections. How to show a visual in my meetings and videos that I can interact with, like a virtual dry-erase board. Also, a way to write over sites like google images so I can circle things and write vocab words next to them in real-time.
none
Still trying to figure that out
Interactive materials with regards to self advocacy, for instance - but also all other areas, speech, auditory memory, following directions, etc etc. In general, there is a lack of resources that are not paper based. At least Don't know...

I am completely overwhelmed by the number of activities and resources and notifications for said resources.
N/A
better listening conditions
Online educational games, something that helps with academics put is not another google doc or pdf.
Kids need sign language specific to them. Not every kid needs ASL. Many need English on the mouth and hands.
There is always a need for ready-to-use self-advocacy activities that can be downloaded and/or completed electronically, for younger students as well as older students. I would love to have more interactive self-
DK
Physical, child-friendly resources. I have no materials at home and no printer. I have had to be creative about
Video comment option for google classroom
Specifically deaf friendly conferencing platform
Unsure
Training on different platforms (how to use) Zoom, Google, SeeSaw, Loom, Screencastify, Google Classroom,
Needed training on Google Classroom, Schoology, permissions for technology.
It would be nice to have found more online prepared unit lessons so that I don't have to make so much myself.
Even on sites like Teacher Pay Teacher, there isn't much that is available for me to use with my varying grade
More hard copy books for students with little technology in their homes or sharing device with other siblings
Our district is not allowing us to request a parent to sign up for any apps. Teachers also don't have the ability to
A way for students to record themselves signing while in another app on their iPads.
More pre-made advocacy materials for younger children
Document cameras and head phones
I would like to have more free applications to use with students. I already had to spend a lot of my own money on supplies I can't afford to buy other apps/games and the district takes months to fill orders.
I'm not sure. The outpouring of information and resources has been amazing, it's still just having the time to go through it all, even with working at home.
Just one large place to put all of my announcements, agenda, videos & curriculum so it's easier for parents to
Not sure - I need more time for research.
Not sure.
Subscriptions to Lyrics2Learn and Hearbuilder websites, Vooks Online books
How to address the technical difficulties (choppy video, poor sound), how to pin an interpreter and the speaker next to each other, time to work with the staff--some think that automated captions is providing equal access or
More PD around how to use the functions of Teams, Zoom
Training on all platforms needed
I need to have more time to look into several resources I have learned about. There was too much for me to do immediately, then been behind since. I spent too much time trying to devise a sign out sheet for them to use their FM's. I finally made one which looked great. Then one of the parents was upset I asked her to sign the
How to make google slides interactive - videos on this
It would've been nice to know quickly how each individual school district would be handling their stay-at-home learning so we'd have some idea of what they expected of us.
Document camera, scanner/copier, Apple laptop instead of a chrome book, and for my students to have a write

Access to the district's information such as technology, how many minutes are required each week, and post number of required log-ins vs assignments turned in.
online activities that we could keep track of grading/ documenting their performances online activities
A way to provide live interpreting where the student could “pin” both the interpreter and teacher.
I have only recently
Ability to have sessions with students, because we are teachers and not specialists (like an slp) we were told we can't meet with students in a separate session, which is how IEP is implemented normally.
Training on how to use games and apps and Google and Flipgrid etc.
Training on how to use games and apps and Google and Flipgrid etc.
IDK
A way for my students to be more interactive. Chromebooks and ipads both have drawbacks, and family devices vary. It's been hard to plan when not all students have tech with the same interactive capabilities.
More things in ASL for the students and parents to use at home such as ASL apps - ASL Stories, dictionaries that closed captioning that doesn't have to be done by a third party.
More digital activities for self-advocacy and communication repair strategies
I work with multiple districts so having one platform that would synchro together so as to not have to create two separate Google Classrooms with the same information. Technology and input into getting fm systems and
I wish I would've had a class on Google classroom prior to this
I guess I'm not technologically astute enough to know of any... :-)
nothing
Adding CC techniques to guide regular education teachers; adding interpreters to lessons but having them “big” enough for students to see during instruction; ASL stories that has all elements, voicing, interpreting, words
How to access captioning across any and all platforms
I can't think of anything because we have an amazing tech department that seeks out technology.
Better computer training for how to implement training. I don't spend time on computers and now I'm doing everything on the computer. Our biggest concern in our department is accessibility issues with captioning and transcribing. My students are young so captioning isn't an issue but for our older students in our board are
consistent internet
at first it was hard then i really feel i got too many from too many different places and it became too
Materials for working on self-advocacy, behavioral supports for virtual sessions.
all of TPT stuff
Waaaaay more training to help me figure out technology. I came in being the least tech-savvy person on my DHH team and it has not gotten any better.
I'm personally looking for a good transition program. I have been using a variety of things together, but I would love an out of the box program with assessments and IEP goals, etc.
All my elementary students knowing how to connect with me on Google Classroom.
More help with technology
unsure

Some on line gameboards with a spinner, so I can play more games with students.
just more videos in ASL on the topics my kids are supposed to be covering
It would've been nice for our district to automatically pay for Screencastify so I didn't have to wait for the
Hard to say, I haven't had too much difficulty, but I think that one thing I discovered was that some SLPs were certainly looking for support in how to help the families working with the shared students in mind. I have been a
ASLdefined free of charge for the family.
More online interactive ASL supports.
More opportunities for Deaf/HH students to connect and interact with other Deaf/HH students their age.
Online access to itv signed stories instead of only through an iPad app that my students do not have access to.
More access to literature - due to copyright issues, I can't read aloud in ASL by videorecording myself because
Training on how to use it best with signing Deaf children - features wise.
Access for non-readers and Spanish speaking families.
ONE app that can easily add editable, good-quality auto captioning and a signing box to videos!
Maybe a list of online resources for different grade levels or subject matter.
Being a related service provider from an outside agency, I have found it very frustrating to have to dig for ways to push activities out to my students. My districts use their dedicated platforms to which we are not provided access, so I am dependent on pushing things out via email, which can be cumbersome for the students and the
I use google classroom and mostly get things from teachers pay teachers
I would have liked to have more training specific to our needs and students; especially in using the technology that we are being asked to use. Access to the students' emails for Google Meet invitations would be very helpful.
Directions/visual steps for how to add closed captions in multiple platforms, such as Loom, Screencastify, YouTube, WeVideo. Time to connect with families early on—district had special ed wait almost two weeks
Training on tech prior to crisis.
I have spent personal money on purchasing boom cards and tpt materials for distance learning. My county has not provided additional funds for online learning materials.
Better electronics for students who cant afford it.
it took some time for districts to figure out how they wanted to deliver services - all districts in Montgomery County, PA are delivering services differently (ZOOM, google classroom, google meets, etc.)
LESSON PLANS! I know gen ed teachers had an advantage in that there are quality online resources on almost every topic. But I spent hours searching for student-friendly information about communication strategies and self advocacy. I found two or three.
It would have been useful to have already had the knowledge of how to navigate telesessions, sites that are best utilized for that purpose, screensharing, etc.
I have no idea
Lesson plans
Templates for parents
Consistent ways to access the auditory output either with bluetooth devices, captioning support, or direct
I have what I need
N/A as of now.

n/a
David Singry games.
A free, easy-to-use captioning service for captioning videos that students' regular classroom teachers post
I believe Schoology will be one of those resources that will keep simplicity at the forefront. Going from one learning or notification site to another is extremely difficult as a resource teacher, so I can only imagine the difficulty experienced by a parent trying to locate material, assignments, notifications, etc.
Additional signed, voiced and captioned stories for small children. Also signed stories with voicing in Spanish,
My students all need a second or much larger screen at home. The school-provided Chromebook has a small screen and the space for sharing documents and viewing classmates and interpreters or teachers shrinks with Front-loading!!! LOL Learning the tech while trying to deliver service has been a daily nightmare with so much information coming at me, security and connectivity issues arising, having to research the wide variety of platforms in use, and figuring out what is needed in terms of high quality headset with mic, external webcam,
More interactive materials (iPad/computer games, clickable-interactive worksheets, etc.) relating to self-advocacy, amplification equipment, hearing loss vocabulary, etc. More resources to draw parents in to learning
A way for learning videos to be captioned. A way for captioning in zoom and microsoft teams to be done real time. Access to gen. ed. materials before hand to have the language modified so our students could read them independently and engage more independently, so accommodations could have been better met.
No clue.... I would like more information on the Boom learning but I'm not sure I have many kids that could
I find I just need MORE materials. More reading passages, more listening passages, etc. Most of my students are LSL and need things read without visual access. I try to do all the live voicing since it will be easier with a familiar voice. I also have to make all the videos for my sign-based students. A lot of their goals are conversational sign
Not sure
Nothing comes to mind, right now
training on how to use zoom more effectively to deliver lessons
More books for children
more free interactive curriculums for DHH kiddos, Free PD for DHH
Training with technology. Materials on hand.
None currently.
I wouldn't even know where to begin.....
NOt sure , there are so many out there it can be overwhelming.
-workshop on remote or distance learning technology
Reading Milestone and Reading Bridge online versions.
captioning - simple, free, accurate

I would've liked having the Oticon, Phonak, etc. procedures for using HAT remotely.
Ways to interact with students that do not require parent knowledge of or access to technology
lap top for the student
I would like to learn about other resources that support expanded core curriculum.
More activites in an online format not in non-editable PDFs
Captioning options for Zoom meetings (especially when there are peer conversations/collaborations happening)
It is difficult uploading worksheets that the students can write in and return the assignment; this severely limits what I can teach, especially related to math. Additionally, I would have liked to have access to ASL videos and
Maybe having younger students trained up more on how to use technology so they could be independent when
More information on closed captioning (especially using Zoom)
training in the various platforms and tools used by districts - Google Classroom, PowerSchool, Screen Castify, etc
Nothing at this time
Not sure. Have been able to find or create what I need.
Need to find ways to conduct hearing testing/rehab virtually. Looking for check lists and survey to use with
I would have loved to better understand how to access captioning services through online conferencing sites.
Any of your games like Monkey Talk or Rule the School as interactive options would have been great. I learned how to release the control of the mouse to the student and if we could have played a game that we traditionally played in person but done it virtually, I know the students would have enjoyed it.
N/a
no idea
More online games/activities for auditory training, Material to work with them on virtual social interaction and conversational skill development, hearing-impairment related vocabulary, and content area vocabulary.
An effective way to work on listening skills & phonemic awareness through mediums that don't allow for live voice to sound natural (if that's even possible). As well as a better (faster) way to embed CC into screencasts or
I am not sure.
At the beginning I felt like I had too much to process. For the summer I plan to seek out information how to provide better Virtual lessons and how to help parents teach their child. As well as continue my learning through
More instruction on reading aloud in Google Meet with an interpreter, how to make videos for students with captioning and interpreting, captioning videos, teaching kids how to learn online, etc, making fillable pdfs so kids can work online, doing assessments online, organizing Google Drive, forms in Google Drive
Digital interactive approximations of materials I used during the regular school year. Materials sharing on screen has been the most challenging aspect for me.
More electronic advocacy games.
-Online games towards listening discrimination and comprehension. It's difficult to track paper packets, but an online activity page for families or students to interact with would have been great! Teachers could also assign
Free captioning for zoom meetings for the students.
Many of the print resources that I have used in the past are now offered for online learning.

I would have liked additional Zoom training, and Wixie training. I would have liked more training from Assistive technology on Read, Write, Gold and some other things like converting PDF to DOCs so students could access

Need more ASL math tutorials

A better, faster computer that can handle all the programs being open. Headphones for the teachers that had a microphone attached to provide better audio.

Nothing, I've got it figured out. Maybe at the time, a tutorial for attending google hangouts, reminding students about muting their mic, how to conceal your own image, how to thumb tack the main speaker, how to turn on the captioning for the entire meeting, how to type in questions or remarks, and so on. After the first week, I

An internet provider that can actually provide a strong connection in my home,

Templates/sample letters for reaching out to parents. Interactive activities on computer or app.

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All students to have a home computer and access to internet

Would have been so much easier if my saved files/worksheets/materials were in fillable format so students could type answers and information right into the forms.

I have been delighted in finding new resources galore! However I am sure there are some that would be very helpful that I do not have access . I wish my students had their HAT systems and specifically their Audio cord to

Wish I was more tech savvy- my learning curve on all of that was pretty steep.

Had to learn a lot quickly- Google Classroom, Google Sheets, Zoom, etc.

Looking forward to the fall, I'm concerned about student access in the classroom if people are wearing masks, and students are spaced further apart. Also, will teachers be willing to use a DM system, even if it is cleaned

- Easy way to add closed captions without complications

-More digital advocacy skills activities

Captioning through the various platforms seems like it should have been a given. Audiologists still able to provide hearing testing as essential providers would have been helpful for all the students having triennials

Not sure but always could use more resources

Captioning Services

home office supplies

coloring books, basic reading plans.

Training

Interpreters

FLE testing over electronic devices and an approach to an objective way to test with competing noise on the child's side (home environment) to measure their access from the home environment. I see testing protocol to consider with lip/facial cues available but not a real life setting in the home where there is competing noise.

I have trouble looking at all that has been sent to me. I don't need more now.

More interactive Boom Cards
google support in asl
I can't think of any, to be honest. My job as a DHH teacher is a lot of thinking outside the box. I spend a lot of time trying to figure out how to make situations better for my students so this was really another day in the office. My district is amazingly supportive of me and just about anything I recommend for my students.
Our school district was already doing eLearning-so I was familiar with how to provide a level of service for my
Use of an iPad would have been really helpful during this time. From apps and programs, I think it would have allowed for my interactive lessons for my preschool students.
A way to screen share full screen on Google Classroom and still be able to see the student
Better technology to support instruction from an online platform
Asl videos in Spanish
Not sure; have no contact with most of my students
Zoom courses in person with technology personnel. Instruction as to tele-therapy, SeeSaw, Loom, Otter.ai, and the interfacing of various platforms. Updated list of distance learning resources specifically for deaf/HH students. However, this manner of teaching was not predicted so it is now positive that we are learning these
More game format learning
Reading A-Z
Advocating for yourself at home - found one thing
More fun advocacy lessons, books for elementary
More resources for student advocacy with activities (HS level)
Resources that would save me time. I have put in so many extra hours and hours to get my job done more than
It would be nice to have interactive activities where student can also interact with the document.
I am so overwhelmed with the amount of ideas that I haven't had time to even look through all of the things I have saved. I am working 10+ hours daily as it is trying to design things that will work for my caseload.
Computer-based interactive lessons that focused on auditory discrimination, listening comprehension, and
I need to understand the Google Suite better. I need to find a way to have a group of students together, given their varied technology issues. I need to find a platform that is more friendly to young children. More real-world information for families regarding access to the technology.
None, most resources are available it is just finding the one that works for me and my students.
What ever each child requires. Many pictures.
Better face to face capabilities. Assistive devices for my students at home.
Movie studio
Recording Camera for books
workshop on ways to allow the student to act on my screen

a way to embed a video of an interpreter for gen ed lessons
Video phones in students' homes
Access to my paper files!
My whiteboard!!!
I'd like more information about completing assessments for initial evaluations that we have pending for
More ideas on how to serve for direct service students
Happened soooooo fast---would have loved to have multiple things in my bookshelf (tangible prompts...to written materials...to games) Would have loved a scanner and printer----the capability for dual screen---more
being able to modify paperwork/forms to be fillable online
Resources on time management.
Free distance learning applications for vocabulary, self-advocacy at the high school level. I made a lot of Google
I don't know
Ways to engage my multiple needs students online.
I would like to learn more about closed captioning capabilities and see if there is a way to make it easier to do.
Auditory therapy, instructions on how to use Google Classroom, sales for resources.
2 way shared screen app where student and teachers can engage a lesson on a mobile device simulataneously.
I would have liked more district wide expectations for general education teachers, it has been hard to learn each teacher's mode of planning and operating during this time.
I would like captioning availability vs captioning use to be widely understood
I mostly make/provide my own materials as I don't have time to go out and find online resources these days.
How to draw on a document on the screen that is shared, basic sign language lessons for preschoolers,
I wish I had some training on Zoom, Meets, etc. before this happened.
Captioning on Zoom
Google Classroom training
Information regarding the best headphones for students to use to access auditory info when they refuse to
Lessons and activities in the area of self-advocacy related to the students' current needs (e-learning).
Development, which I will take advantage of this summer.
I would love to have lesson plans or outlines of lessons that transition well to remote learning
It would be great to get tips and tricks from DHH teachers who feel that they have been successful; how to get better family/student buy-in, strategies for scheduling time with students, other areas where they've had success.
something with closed captioning where we can have regular face to face real time meetings
Engagement games - making these as I go to help students and keep them interested.
better technology for my students
all students with DM's
two screens
premium memberships to things such as Pear Deck
real life stories of deaf people for identity development, social stories about COVID 19. Support for students
Training for Zoom, Google Meet, Google Classroom, Microsoft Teams video platforms. Captioning apps/services.

more moveable fun auditory activities for littles
language for littles
self advocacy digital activities (NOT just labeling devices or ear- tons of free stuff like that already)
Interactive PDF documents would have been a wonderful resource to use
More opportunities to collaborate with DHH Teachers around the state (MN) and country. I think most of my resources have come from a facebook group that someone created! I'd love to be able to work with other teachers to put together IEP goals and objective ideas so that the paperwork side of distance learning is less
I would have liked my students to have had 1:1 devices prior to the shutdown. I wish we could get some better online sign classes for our parents to access.
All assessments
Easier ways to quickly find information on audio access and captioning across the multitude of platforms that
How to work on listening comprehension goals when technology isn't cooperating
Providing real time instruction for students who need c-print and manual instruction.
Actively using sign language has proven impossible at this time.
I wish I had more of my PreK materials and ideas for engaging them in virtual learning. Also, the most challenging area for me to support on line was writing. I never was able to find a good format for teaching writing skills and following the writing process online (draft, revise/edit, publish). Auditory skills was also a struggle at times. Depending on the online connection sound quality was not always the best. Also, some of my
I would have liked to have had an ipad with a pen. It was hard to use a computer mouse to draw on the virtual
No Time to learn more about what's out there
Time to prepare, internet access for all students, technology for all students
Multiple devices to use for instruction.
If we were given the opportunity and guidance on how to create virtual classrooms ahead of time that would have been helpful. Packets were difficult to put together for some students and the goals were difficult to
Materials to help support auditory learning. Things that students could work on independently. Being able to show students the benefit of using their FM system with online learning. Our district didn't really push students