

## SEAM - Student Expectations for Advocacy & Monitoring Hearing Technology

The following expectations assume early identification of hearing loss, consistent amplification wear from infancy and supportive parent involvement in facilitating optimal listening and effective communication strategies. Age expectations should be adjusted as necessary.

Expected participation and/or skill to be consistently performed	1 <sup>st</sup> day of school, PS/Kdgn	By end of Kdgn	By end of gr 1	By end of gr 2	By end of gr 3	By end of gr 4	By end of gr 5	MS and HS
Inserts (or attempts) earmolds and puts on hearing aid(s) or cochlear implant processor(s) independently.	(X)	X	X	X	X	X	X	X
Does self-test, listening to each device after it has been turned on (put aid on ear, turn on aid, test baa baa mmm mmm, repeat with next aid)	X	X	X	X	X	X	X	X
Wears hearing device(s) full time (remove only for monitoring).	X	X	X	X	X	X	X	X
Demonstrates that he needs to ask adult before device(s) are removed (e.g., discomfort or malfunction).	X	X	X	X				
Knows that he is expected to report all issues with device(s) (i.e., changes in how he is hearing, due to malfunction of hearing device or hearing changes).	X	X	X	X	X	X	X	X
Wears hearing device(s) to school every day.	X	X	X	X	X	X	X	X
Knows where extra batteries are kept at school. Supplies from home as needed.	X	X	X	X	X	X	X	X
Participates in daily functional monitoring of device(s) with adult: battery check, visual inspection, listening check of Ling sounds, listening check at 3 & 10 feet.	X	X	X					
Student responsible for recording results on Daily Monitoring Worksheet (with supervision)		(X)	(X)	X	X	X	X	X
Student performs visual inspection of device(s) independently (looking for dirt, cracks, moisture bubbles, changes in appearance, etc.).		X	X	X	X	X	X	X
Student actively uses communication repair strategies in the classroom/socially (appropriate use of repetition strategies).		X	X	X	X	X	X	X
Student responsible for daily charging, (troubleshooting), proper use and careful handling of FM equipment.		X	X	(X)	(X)	(X)	(X)	(X)
Student requests use of the FM microphone by peers during group discussion or social activities.		X	X	X	X	X	X	X
Student reminds teacher to use FM transmitter as appropriate.		X	X	X	X	X	X	X
Student demonstrates appropriate notification of teacher when he is having trouble hearing or understanding (e.g., due to noise, distance, lack of FM use).			X	X	X	X	X	X
Student performs battery check independently with battery tester and/or cupping hands to cause feedback (quick squeak check).			X	X	X	X	X	X
Student cleans plugged earmold(s) (supervised to gr 3). Washes at home one night per week starting in grade 4, taking care to air dry thoroughly before using.			X	X	X	X	X	X
Student demonstrates closing classroom door as appropriate when hallway noise is present.			X	X	X	X	X	X
Student demonstrates moving seat as appropriate when noise is present.			X	X	X	X	X	X
Student demonstrates informing teacher when he is having difficulty understanding the teacher or students (can use a signal with the teacher).			X	X	X	X	X	X
Adult monitors devices 3 times per week, including Ling sound check. Two days per week the student does the Ling sound check with a classmate (3 & 10 feet).				X				
Student listens to self for quality of Ling sounds daily (self-check for Ling sounds).					X	X	X	X
Adult monitors devices weekly, including Ling sound check at distance. Two days per week the student does the Ling sound check with a classmate (3 & 10 feet).					X			
Student actively uses communication repair strategies in the classroom/socially (repetition strategies with addition strategies developing by gr 4).						X	X	X
Student delivers the FM transmitter to teachers and advocates for appropriate use by teacher and students.						X	X	X
Adult monitors devices every 2 weeks; student performs Ling sound check with classmate 1 day per week.						X		
Adult monitors devices every month including Ling at distances; student self-checks daily and performs Ling sound check with classmate every 2 weeks or monthly, depending on ability to identify changes in hearing/amplification.							X	
Adult monitors devices every 3 months, including Ling sound check at distances; student self-checks.								X
Student is responsible for promptly reporting technology problems, such as calling the audiologist directly.								X