CHECKLIST OF SOCIO-PRAGMATIC LANGUAGE BEHAVIORS
FOR STUDENTS WITH SENSORY IMPAIRMENT

STUDENT NAME_____

SCHOOL_____

EVALUATOR_____TITLE_____

DATE OF COMPLETION_____ GRADE_____

This checklist should only be completed by individuals who know the student well and are very well versed in typical age behavior.

	4 - Uses language for this purpose easily and often	3 - Uses language for this purpose occasionally	2 - Use of language for this purpose is emerging	1 - Never uses language for this purpose	0 - No opportunity to observe this behavior -- unknown
1. Visually attends to the speaker (directed gaze or nodding to show attending behavior)					
2. States (or writes) identifying information when asked: Name					
3. States (or writes) identifying information when asked: Birthdate					
4. States (or writes) identifying information when asked: Phone Number					
5. States (or writes) identifying information when asked: Address					
6. States (or writes) identifying information when asked: Family (#, who)					
7. Respects personal space of others (maintains 12" to 18" between self and others)					
8. Appropriate body postures; smiling					
9. Uses appropriate gestures					
10. Maintains physical appearance (age appropriate)					
7. Requests attention or assistance					
8. Responds to simple directions (whether response is correct or not)					
9. Requests objects or permission					
10. Makes a response to questions					
11. Uses appropriate vocal loudness and intonation for differing situations, i.e.: classroom vs. library vs. playground					
12. Asks questions to gain information					
13. Gives commands					
14. Gives simple directions (minimum of two steps)					
15. Opens a conversation appropriately					
16. Takes turns speaking in a conversation					
17. Closes a conversation appropriately					
18. Maintains topic in a conversation					
19. Changes topic appropriately in a conversation					
20. Can clarify an idea when asked					
21. Can give reasons when asked					
22. Demonstrates polite interaction with peers					
23. Demonstrates polite interaction with authority figures					
24. Shows awareness of needs of and empathy toward others					
25. Responds appropriately to humor					
TOTAL OF EACH COLUMN					
TOTAL SCORE OUT OF 100 POSSIBLE					