

early steps

SHINE Vocabulary Checklist: Level III

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Child's Name:

Scoring Practice Boy

Child's Birthdate:

Age 35 mos

SHINE VOCABULARY CHECKLIST: LEVEL III **Transition**

Please mark the words you have heard or seen your child use (say, sign, cue). If your child uses a different pronunciation of a word (or baby signs, early cues), mark it anyway. This is only a sample of words; your child may know many other words not on this list.

	Under-stands & says	Under-stands & signs or cues		Under-stands & says	Under-stands & signs or cues		Under-stands & says	Under-stands & signs or cues		Under-stands & says	Under-stands & signs or cues
dinosaur	●	○	glass	●	○	peculiar	○	○	catch	●	○
donkey	○	○	jar	○	○	before	●	○	drop	●	○
reindeer	●	○	ladder	●	○	then	●	○	fasten	○	○
castle	○	○	material	○	○	today	●	○	forget	●	○
drum	●	○	stamp	●	○	week	●	○	hate	○	○
football	●	○	tire	●	○	on top of	●	○	hurry	●	○
microscope	○	○	furniture	●	○	each	●	○	leave	●	○
tricycle	○	○	kitchen	●	○	every	●	○	measure	●	○
kite	●	○	sofa/couch	●	○	however	○	○	peel	○	○
wagon	○	○	cloud	●	○	yesterday	●	○	promise	●	○
lemon	●	○	fence	●	○	their	○	○	skate	○	○
peanut	●	○	hose	●	○	they	●	○	sneeze	●	○
cracker	●	○	sidewalk	●	○	those	●	○	somersault	●	○
salt	○	○	zoo	○	○	yourself	●	○	think	●	○
sauce	●	○	child	●	○	none	●	○	black	●	○
vanilla	●	○	cowboy	○	○	might	●	○	bored	●	○
vegetable	●	○	family	●	○	need to	●	○	deep	●	○
beads	○	○	farmer	○	○	why	●	○	different	●	○
jeans	●	○	nobody	●	○	about	●	○	empty	○	○
elbow	○	○	nurse	●	○	above	○	○	expensive	●	○
finger nail	●	○	accident	●	○	away	●	○	fine	●	○
thumb	●	○	circle	●	○	between	●	○	half	○	○
bandaid	●	○	front	●	○	were	●	○	long	●	○
blade	○	○	idea	●	○	although	○	○	lost	●	○
computer	●	○	camping	●	○	because	●	○	angry	●	○
Column Total	16	0	Column Total	20	0	Column Total	20	0	Column Total	19	0

Total Number of Words Said

75

Total Number of Words Signed

0

Total Number of Words Signed & Said

75

Has your child begun to combine words yet, such as "nother cookie" or "doggie bite?" Not Yet Sometimes Often

<<If you answered "Not Yet," please STOP here. If "Sometimes" or "Often," please go to the next sections.>>

Sentences

For each pair of sentences below, mark the one that sounds MOST like the way your child talks at the moment. If your child is saying sentences even more complicated than the two provided, mark the second one. If your child uses an English-based sign system complete the same way as you would if the child were saying the words. If your child uses American Sign Language, discontinue and request that the ASL version of this scale be provided to you.

1. (Talking about something that already happened) Daddy pick me up <input type="checkbox"/> Daddy picked me up <input checked="" type="checkbox"/>	2. That my truck <input checked="" type="checkbox"/> That's my truck <input type="checkbox"/>	3. Coffee hot <input type="checkbox"/> That coffee hot <input checked="" type="checkbox"/>
4. I like read stories <input type="checkbox"/> I like to read stories <input checked="" type="checkbox"/>	5. Don't read book <input type="checkbox"/> Don't want you read that book <input checked="" type="checkbox"/>	6. Why he run away? <input type="checkbox"/> Why did he run away? <input checked="" type="checkbox"/>
7. He did it <input type="checkbox"/> I know who did it <input checked="" type="checkbox"/>	8. We got to go now <input type="checkbox"/> I think we got to go now <input checked="" type="checkbox"/>	9. I want truck <input type="checkbox"/> I want truck like Tommie has <input checked="" type="checkbox"/>
10. This dolly big <input type="checkbox"/> This dolly big and this dolly little <input checked="" type="checkbox"/>	11. This pig have a broken leg <input type="checkbox"/> This pig have a broken leg but kitty don't <input checked="" type="checkbox"/>	12. It got broken <input checked="" type="checkbox"/> It got broken by the car <input type="checkbox"/>

How many of the sentences you chose were the second, more complex form of the sentence? 10

Using Language

	YES	NO
1. Does your child understand the concept of "one"? If you ask for just one (cookie, strawberry, etc.) will your child give you only one and then stop?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. Does your child ask questions with more than one word that begin "what" or "where"?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. Does your child ask questions with more than one word that begin "why" or "how"?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4. Does your child give reasons for things, using the word "because"?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5. If you asked your child "What is a horse?", could he answer "an animal"?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
6. Can your child name simple shapes with the words "circle," "square" and "triangle"?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7. Does your child talk about things that "could" or "might" happen, such as "he could hurt himself if he's not careful"?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8. Does your child ever ask what a particular word means?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9. Could your child tell you which of two objects is larger if they were not present, for example, "which is bigger, a horse or a dog"?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10. Does your child know his/her right hand from his/her left hand?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
11. Does your child use -est words such as "biggest" and "strongest"?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
12. Can your child answer questions such as "what do you do when you are hungry?" and "what do you when you are tired?" with appropriate answers such as "get food," "eat," "go to sleep," and/or "take a nap"?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Count the number of yes responses in the Using Language section above. **Number of YES responses** 10

Examples: Please list three of the longest sentences you have heard your child say recently.

1. _____
2. _____
3. _____

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Child is age 31-36 months

RESULTS SUMMARY PAGE

Child's Name: Scoring Practice	Child's Birthdate: Age 35 mos	Today's Review Date:
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(to be completed by SHINE Provider)	
PERCENTILE compared to hearing age peers (or corrected age):	Estimated growth in vocabulary production since last communication monitoring period cannot be calculated due to differences between the number of words scored on Level II versus Level III. Level III had the same number of words but they were more difficult. Language growth can be visualized when results are graphed.
Vocabulary Production <u>50</u> %	VOCABULARY PRODUCTION <u>75</u> (TOTAL number of words checked)
Grammatical Complexity <u>50-55</u> %	GRAMMATICAL COMPLEXITY <u>10</u> (TOTAL number of second, more complex sentences checked)
Language Use <u>60-75</u> %	LANGUAGE USE <u>10</u> (TOTAL number of 'yes' responses checked)

PERFORMANCE ON SKI*HI LANGUAGE DEVELOPMENT SCALE (LDS)	
ESTIMATED LEVEL OF RECEPTIVE LANGUAGE	ESTIMATED LEVEL OF EXPRESSIVE LANGUAGE
_____ Unit	_____ Unit
The most advanced level at which child has at least half of the receptive and half of the expressive skills identified as acquired	The most advanced level at which child has at least half of the receptive and half of the expressive skills identified as acquired

PERFORMANCE ON AUDITORY SKILLS CHECKLIST	
Number of auditory skills ACQUIRED _____	Number of Auditory Skills INCONSISTENT _____ EMERGING _____

Fax: Attention Karen Anderson, Early Steps State Office 850-245-4295 (1) Demographic and Hearing Information (2) SHINE Vocabulary Checklist Results Summary page (3) Parent Interview Progress Report