

SHINE Vocabulary Checklist: Level I (Infant Form)*

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Child's Name:

Scoring Practice BOY

Child's Birthdate:

Age 18 mos

PART ONE: VOCABULARY CHECKLIST

Children understand many more words than they use. We are particularly interested in the words your child SAYS, CUES or SIGNS. Please mark the words you have heard or seen your child use. If your child uses a different pronunciation of a word (or baby signs or cues), mark it anyway.

	Under-stands signs/cues	Under-stands words	Under-stands and signs/cues	Under-stands and says		Under-stands signs/cues	Under-stands words	Under-stands and signs/cues	Under-stands and says		Under-stands signs/cues	Under-stands words	Under-stands and signs/cues	Under-stands and says
choo	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	chair	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	wait	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
choo	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	couch	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	break	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
meow	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	kitchen	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	feed	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
ouch	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	table	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	finish	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
uh oh	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	television	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	help	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
bird	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	blanket	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	jump	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
dog	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	bottle	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	kick	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
duck	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	cup	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	kiss	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
kitty	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	dish	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	push	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
lion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	lamp	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	sing	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
mouse	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	radio	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	smile	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
car	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	spoon	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	night	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
stroller	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	flower	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	today	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ball	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	home	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	all gone	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
book	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	moon	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	big	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
doll	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	outside	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	broken	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
bread	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	plant	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	dark	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
candy	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	rain	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	fast	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
cereal	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	rock	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	hurt	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
cookie	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	water	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	pretty	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
juice	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	babysitter	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	soft	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
toast	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	girl	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	I	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
hat	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	grandma	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	me	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
pants	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	mommy	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	how	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
shoe	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	bath	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	who	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
sock	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	don't	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	away	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
eye	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	hi	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	out	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
head	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	night	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	other	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
leg	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	night	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	some	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
nose	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	patty cake	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>					
tooth	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	please	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>					
Column Total	11	15	3	7	Column Total	9	19	2	4	Column Total	13	12	0	2
Total Number of Words Said/Signed	60				Total Number of Words Understood	14				Total Number of Words Said/Signed that were not marked as Words Understood	1			

Instructions for Scoring Vocabulary Checklist

18 mos

2

Step 1: Total all columns and enter totals in blanks above for "Column Totals."

Step 2: Obtain the Total Vocabulary Production Score by counting the total number of words the child "understands and says" or "understands and signs." Each word can only be counted once for vocabulary production, whether the child signs the word, says the word, or can do both.

Step 3: Counting the total number of words the child "understands signs" or "understands words." Each word can only be counted once for vocabulary comprehension, whether the child understands the sign for the word, or understands the spoken word, or can do both. Next, because a child that can produce a word is assumed to understand a word, count the total number of any words that are indicated in the says/signs column if these words are not already counted in the "understands signs / words" columns. Add these numbers together to calculate the child's Total Vocabulary Comprehension Score.

PART TWO: ACTIONS AND GESTURES

Early Gestures
11 + 4 = 15

A. FIRST COMMUNICATIVE GESTURES	AGE 8 - 18 MONTHS		
When infants are first learning to communicate, they often use gestures to make their wishes known. For each item below, mark the line that describes your child's actions right now.	Not yet	Sometimes	Often
1. Extends arm to show you something he /she is holding.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
2. Reaches out and gives you a toy or some object that he/she is holding.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
3. Points (with arm and index finger extended) at some interesting object or event.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
4. Waves bye-bye on his/her own when someone leaves.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
5. Extends his/her arm upward to signal a wish to be picked up.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
6. Shakes head "no".	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
7. Nods head "yes".	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
8. Gestures "hush" by placing finger to lips.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Requests something by extending arm and opening and closing hand.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
10. Blows kisses from a distance.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
11. Smacks lips in a "yum yum" gesture to indicate that something taste good.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
12. Shrugs to indicate "all gone" or "where'd it go".	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

B. GAMES AND ROUTINES	AGE 8 - 18 MONTHS	
Does your child do any of the following?	Yes	No
1. Play peekaboo.	<input checked="" type="radio"/>	<input type="radio"/>
2. Play patty cake.	<input type="radio"/>	<input checked="" type="radio"/>
3. Play "so big".	<input checked="" type="radio"/>	<input type="radio"/>
4. Play chasing games.	<input checked="" type="radio"/>	<input type="radio"/>
5. Sing.	<input checked="" type="radio"/>	<input type="radio"/>
6. Dance.	<input type="radio"/>	<input checked="" type="radio"/>

C. ACTIONS WITH OBJECTS	AGE 14 - 18 MONTHS	
Does your child do or try to do any of the following?	Yes	No
1. Eat with a spoon or fork.	<input type="radio"/>	<input checked="" type="radio"/>
2. Drink from a cup containing liquid.	<input checked="" type="radio"/>	<input type="radio"/>
3. Comb or brush own hair.	<input checked="" type="radio"/>	<input type="radio"/>
4. Brush teeth.	<input type="radio"/>	<input checked="" type="radio"/>

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18 mos 2

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	Yes	No
5. Wipe face or hands with a towel or cloth.	<input checked="" type="radio"/>	<input type="radio"/>
6. Put on hat.	<input checked="" type="radio"/>	<input type="radio"/>
7. Put on a shoe or sock.	<input checked="" type="radio"/>	<input type="radio"/>
8. Put on a necklace, bracelet, or watch.	<input type="radio"/>	<input checked="" type="radio"/>
9. Lay head on hands and squeeze eyes shut as if sleeping.	<input checked="" type="radio"/>	<input type="radio"/>
10. Blow to indicate something is hot.	<input checked="" type="radio"/>	<input type="radio"/>
11. Hold plane and make it "fly".	<input checked="" type="radio"/>	<input type="radio"/>
12. Put telephone to ear.	<input checked="" type="radio"/>	<input type="radio"/>
13. Sniff flowers.	<input type="radio"/>	<input checked="" type="radio"/>
14. Push toy car or truck.	<input checked="" type="radio"/>	<input type="radio"/>
15. Throw a ball.	<input checked="" type="radio"/>	<input type="radio"/>
16. Pour pretend liquid from one container to another.	<input checked="" type="radio"/>	<input type="radio"/>
17. Stir pretend liquid in a cup or pan with a spoon.	<input checked="" type="radio"/>	<input type="radio"/>

D. PRETENDING TO BE A PARENT		AGE 14 - 18 MONTHS	
Here are some things that young children sometimes do with stuffed animals or dolls. Please mark the actions that you have seen your child do.			
	Yes	9	No
1. Put to bed.	<input checked="" type="radio"/>		<input type="radio"/>
2. Cover with blanket.	<input checked="" type="radio"/>		<input type="radio"/>
3. Feed with bottle.	<input checked="" type="radio"/>		<input type="radio"/>
4. Feed with spoon.	<input checked="" type="radio"/>		<input type="radio"/>
5. Brush/comb its hair.	<input checked="" type="radio"/>		<input type="radio"/>
6. Pat or burp it.	<input type="radio"/>		<input checked="" type="radio"/>
7. Push in stroller/buggy.	<input type="radio"/>		<input checked="" type="radio"/>
8. Rock it.	<input checked="" type="radio"/>		<input type="radio"/>
9. Kiss or hug it.	<input type="radio"/>		<input checked="" type="radio"/>
10. Try to put shoe or sock or hat on it.	<input checked="" type="radio"/>		<input type="radio"/>
11. Wipe its face or hands.	<input checked="" type="radio"/>		<input type="radio"/>
12. Talk to it.	<input checked="" type="radio"/>		<input type="radio"/>
13. Try to put diaper on it.	<input type="radio"/>		<input checked="" type="radio"/>

E. IMITATING OTHER ADULT ACTIONS (Using real or toy implements)		AGE 8 - 18 MONTHS	
Does your child do or try to do any of the following?			
	Yes	10	No
1. Sweep with broom or mop.	<input type="radio"/>		<input checked="" type="radio"/>
2. Put key in door or lock.	<input checked="" type="radio"/>		<input type="radio"/>
3. Pound with hammer or mallet.	<input checked="" type="radio"/>		<input type="radio"/>
4. Attempt to use saw.	<input type="radio"/>		<input checked="" type="radio"/>
5. "Type" at a typewriter or computer keyboard.	<input checked="" type="radio"/>		<input type="radio"/>
6. "Read" (opens book, turns pages).	<input checked="" type="radio"/>		<input type="radio"/>
7. Vacuum.	<input type="radio"/>		<input checked="" type="radio"/>
8. Water plants.	<input checked="" type="radio"/>		<input type="radio"/>
9. Play musical instrument (e.g., piano, trumpet).	<input type="radio"/>		<input checked="" type="radio"/>
10. "Drive" car by turning steering wheel.	<input checked="" type="radio"/>		<input type="radio"/>
11. Wash dishes.	<input type="radio"/>		<input checked="" type="radio"/>
12. Clean with cloth or duster.	<input checked="" type="radio"/>		<input type="radio"/>
13. Write with a pen, pencil, or marker.	<input checked="" type="radio"/>		<input type="radio"/>
14. Dig with a shovel.	<input checked="" type="radio"/>		<input type="radio"/>
15. Put on glasses.	<input checked="" type="radio"/>		<input type="radio"/>

Late Gestures 13 + 9 + 10 = 32

SHINE Vocabulary Checklist: Level I

Child is age 8-13 months

Child is age 14-18 months

Child's Name: **Scoring Practice**

Child's Birthdate:

Today's Review Date:

Age 18 mos

RESULTS SUMMARY PAGE

(to be completed by SHINE Service Coordinator)

PERCENTILE compared to normal hearing age peers (corrected age if premature):	Estimated growth in vocabulary production since last communication monitoring period
<p>Vocabulary Comprehension <i>61</i> 55-60 %</p> <p>Vocabulary Production <i>14</i> 40-45 %</p> <p>Early Gestures (A-B) Age 8-18 months 50-60 % <i>15</i></p> <p>Number of First Communicative Gestures (sometimes/often responses) + Games and Routines (yes responses)</p> <p>Later Gestures (C-E) Age 14 - 18 months 65 % <i>32</i></p> <p>Number of Actions with Objects + Pretending to Parent + Imitating Other Actions (yes responses)</p>	<p>Do only for vocabulary production</p> <p>Step 1. Look at the appropriate norms table and find the 50th percentile line.</p> <p>Step 2. Identify the column of words with the number closest to the total achieved by the child during the last communication monitoring session <i>2</i></p> <p>Step 3. Look at the age at the top of the column : 11 months</p> <p>Step 4. Using the norms tables, find the 50th percentile score closest to the child's current score; note the age: 17 months <i>14</i></p> <p>Step 5. Subtract the two age in months numbers for the child's estimated growth in vocabulary production during the test interval: 6 months</p> <p>_____ Not applicable, this test was given to the child the first time (baseline)</p>

PERFORMANCE ON SKI*HI LANGUAGE DEVELOPMENT SCALE (LDS)

ESTIMATED LEVEL OF RECEPTIVE LANGUAGE	ESTIMATED LEVEL OF EXPRESSIVE LANGUAGE
<p>_____ Unit</p> <p>The most advanced level at which child has at least half of the receptive and half of the expressive skills identified as acquired</p>	<p>_____ Unit</p> <p>The most advanced level at which child has at least half of the receptive and half of the expressive skills identified as acquired</p>

PERFORMANCE ON AUDITORY SKILLS CHECKLIST

Number of auditory skills ACQUIRED _____	Number of Auditory Skills INCONSISTENT _____ EMERGING _____
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Fax: Attention Karen Anderson, Early Steps State Office 850-245-4295 (1) Demographic and Hearing Information (2) SHINE Vocabulary Checklist Results Summary page (3) Parent Interview Progress Report

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